



Principal
Dr. Mrs.V.S.
Nalawade

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**

Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder: Badmakhya D. Karmaveer Phawar, Patil



स्वातंत्र्याचा अमृत महोत्सव

022-221160, 221167

Criterion II: Teaching-learning and Evaluation.

2.4.10 - Nature of internee engagement during internship

Sr. No.	DVV Clarification
1	Sample copies of each selected activities
2	School wise internship Reports showing student engagement
3	English Translated Copies

Uploaded the Supporting Documents as per suggested by DVV

Sr. No.	Uploaded Documents	
	Report of Internee engagement during internship	General Report of Internee engagement
	Syllabus Weightage for Internship	Syllabus Weightage
	Calendar of Internship	Sample of Internship Calendar
1	Classroom teaching	1) Sample Lesson Plans
		2) Discussion Method - Photo
		3) Day Celebrations - Photo
		4) Seminar- Photo
2	Mentoring	1) Class Teachers allotments- Report



Principal
Dr. Mrs.V.S.
Nalawade

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**

Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder: Badmakhya D. Karmaveer Phawar, Patil



स्वातंत्र्याचा अमृत महोत्सव

0881 221160, 2211657

3	Time-table preparation	1) Various Time Tables
4	Student counselling	1) Psychological Testing Sample and Report
		2) Action Research - Report
5	PTA meetings	1) Lecture on Child Abuse -Report and Photo
		2) Lecture on Cyber Crime – Report and Photo
6	Assessment of student learning – home assignments & tests	1) Unit Tests - Samples 2) Activity Tests - Samples
7	Organizing academic and cultural events	1) Action Research Report 2) Cultural Activities – Report and Photo
		3) Competition Reports – Report and Photo
		4) Social Activities–Photo
8	Maintaining documents	1) Muster - Samples 2) Visitors Diary- Sample
9	Administrative responsibilities- experience/exposure	1) Report of Allotment of Departments and Heads - Report
10	Preparation of progress reports	1) School Certificates - Sample 2) Translated Copy of School Letter
11	School-wise internship reports	

Principal
Azad College of Education
Satara





Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955
Dist.- SATARA -415001 (Maharashtra - India)
(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur
Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव
Offi. : (02162) 231257

E-mail : azadcollegesatara@gmail.com

Web : www.azadcollegesatara.in

NCTE Approval No.- WRC/APW0425/113029

Ref. /2022-23

Date. / /

Weightage for Sports, Cultural and Social Activities in Internship

Sr. No.	Subject / Work / Activity / Details	Marks	Credits
Practice Lessons			
1	Practical Lessons in both the selected subjects	120	6
	Practice Lesson Observations	15	
	Additional Lessons / Bulletin Hours / Miscellaneous Guidance in Extra Periods	15	
Planning and organization of school and Co-curricular activities			
	Sports Festival / Excursions / Manuscript Competition / Reading Culture / Formation of various Clubs and thereby Activities / Self-initiated Activities	30	2
	School Extra Activities: Teacher Parents committee / Gram Education Samiti Sabha	10	
	Overall work responsibility	10	
	Social Development Programmes: Social awareness raising / Environment protection /Energy saving / Village inspection / Organizing various exhibitions / Rural library visit / Family inspection etc.	25	1
Academic and Professional Programmes			
4	Psychological Testing	10	2
	Unit Test and Result Sheet	10	
	Daily Lesson Notebook	10	
	Reflection Diary	10	
Projects			
5	Action Research	25	2
	Case study	25	
	Total	325	13



Principal
Azad College of Education
Satara

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

School Internship Programme 2021-22

Academic Calendar

Name of the School :- New English School, Kanher

Duration :- 29/11/2021 to 19/01/2022

Class:- B.Ed.(2020-22) Sem-III

Sr. No.	Activity	Month	Duration
Pre-Internship (Two Weeks)			
1	Selection of School	November	22/11/2021
2	Distribution of Work	November	23/11/21 to 24/11/21
3	Preparation of Time-table	November	25/11/2021
4	Preparation of Lesson Plan	November	25/11/2021
Internship (Eight Weeks)			
1	Lesson (20+20 each Student)	December/January	13/12/2021 to 15/12/2021
2	Bulletin Periods/Extra Lesson	December/January	13/12/2021 to 15/01/2022
3	Peer Lesson Observation	December/January	13/12/2021 to 15/01/2022
4	Psychological Testing	January	15/01/2022
5	Action Research	January	11/01/2022 to 15/01/2022
6	Case Study	January	13/01/2022
7	Unit Test and Preparation of Result	January	26/12/2021 to 30/12/2021
8	Co-Curricular Activities	January	01/01/2022 to 08/01/2022
9	Sports	January	01/01/2022 to 08/01/2022
10	Field Visits	January	12/01/2022
11	Social Rallies	January	12/01/2022
12	Simulation Inspection	January	14/01/2022
13	Cultural Activity and Vote of Thanks	January	15/01/2022
Post Internship (One Week)			
1	Individual Report Writing	February	16/01/2022
2	Group Report Writing	February	17/01/2022 to 18/01/2022
3	Presentation of Reports	February	19/01/2022




Principal
Azad College of Education
Satara

1. Classroom teaching

Constructiveivist Approach 5E Lesson Plan

Constructivist Approach- 5 'E' Model Period Plan –



Preliminaries:

SUBJECT: Social Science

CLASS: IX

CHAPTER/UNIT: Earth movements and seasons

PERIOD-1

Topic: Changing Seasons

Teaching Points:

1. Broad description of seasons in the Indian Sub-continent
2. Six seasons according to Ancient Sanskrit Literature
3. Four seasons of the sub-polar and temperate regions of the world

Teaching Strategy: Co- operative Learning

TLM: India and world Map, Pictures of different seasons

Source Book: Social Studies Text Book-9th std- (TSSCERT).

Learning Outcomes: Student will be able to

- List the main seasons in Indian Sub-continent.
- Describe the six ritus.
- Explain the four typical seasons of sub-polar and temperate regions
- Differentiate between our seasons and the seasons of southern continents
- Locate different regions on world map and different states on Indian map

- Appreciate the gift of nature as seasons change and provide us various crops, fruits and vegetables.

PHASES	TEACHER ACTIVITIES	STUDENTS ACTIVITIES
1. ENGAGE	<p>Teacher conducts classroom discussion on different seasons</p> <ul style="list-style-type: none"> ▪ Relate the major seasons you have seen ▪ Describe the changes that happen in each season ▪ List the fruits and vegetables we get to eat in a particular season ▪ Recall the different seasons in distant places you observed on T.V <p>Teacher allows students to ask questions, test their current knowledge and provides missing information.</p>	<p>Students actively participate in discussion and show interest to learn more about different seasons.</p> <p>Students ask questions to teacher and listen teacher's clarification</p>
2. EXPLORE	<p>Teacher provides hands out to the class which contain questions and guidelines to explore the information.</p> <p>Hands out which has following hands on/minds on activities to students</p> <ol style="list-style-type: none"> 1. Read the following questions <p>Group I: What are the three main seasons in the Indian sub-continent. Explain the intensities of these seasons in different parts of India using the Indian map</p> <p>Group II: Describe the first three ritus along with the festivals celebrated during those ritus in detail</p> <p>Group III: Describe the last three ritus along with the festivals celebrated during those ritus in detail</p> <p>Group IV: Explain the four typical seasons of sub-</p>	<p>Students are responsible for exploring the materials, gathering information and recording of their own observations.</p> <p>Students read the instructions given in hands-out.</p> <p>They read the lesson Earth movements and seasons 9th standard social studies textbook.</p> <p>They divide themselves into groups under the guidance of teacher and select a question to explore the information.</p>

	<p>polar and temperate regions of the world. Locate the sub-polar and temperate regions on world map</p> <p>Group V: What do you mean by southern continents? Locate them on world map and explain the difference in their season and our season.</p> <ol style="list-style-type: none"> Keeping these questions in mind every student should read the lesson Earth movements and seasons in 9th standard social studies text book and discuss with your classmates. Organize yourself into groups of 5 members. And select any one question. Each group is numbered as per the question it selects. Each group should collect the information on the selected topic from the lesson Earth movements and seasons in 9th class social studies textbook, Any one representative of each group should talk on topic for 3 minutes using appropriate pictures or diagrams or maps or any other aids. Every student should listen carefully and ask questions to teacher/ students if any doubts he/she has. 	<p>Each group read textbook and prepares presentation on their respective question.</p> <p>During exploration they ask questions to teacher whenever they have doubts and discuss with students.</p>
--	---	--

		<p>Each group study, discuss and prepare for presentation.</p>
3.EXPLAIN	<p>Teacher acts as a facilitator and asks the students to give their explanations.</p> <p>After student's explanations, teacher introduces basic ideas in order to facilitate students to construct their own ideas.</p> <p>Explain the concepts; Ritus, land of midnight sun, southern continents, temperate regions with help of visual aids.</p> <p>Give brief summary and cover missing information.</p> <p>Consequently, students are allowed to understand</p>	<p>One representative of each group shares the information.</p> <p>Students present their information in their own way and justify their suggestions and views.</p> <p>They use pictures, graphs, maps any other media to their knowledge.</p>

	<p>different seasons in different parts of the world.</p> <p>Teacher observes changes in students' knowledge and their behavior</p>	
4.ELABORTE	<p>Teacher encourages the students to apply academic language and asks the students to provide justifications for their approach. For this purpose teacher conducts brain storming session with posing a question.</p> <p>Q) Do you think that the difference in seasons around the world is beneficial? Why and how is it beneficial?</p> <p>Q) What would happen if the entire world had the same season at the same time</p> <p>Teacher encourages students to participate in brainstorming session. Suggestions given by the students will be written on black board. At the end of the discussion both the teacher and the students summarize the subject.</p>	<p>At this stage, students expand on the concepts they have learned, make connections to other related concepts</p> <p>Every student is encouraged to participate in a brain storming session and students</p> <ul style="list-style-type: none"> ▪ Apply learned knowledge to understand further about the importance of seasons ▪ Aanalyse and think on new ideas. ▪ Realize how important is the change of seasons is ▪ Generate new ideas to grow crops in different parts of the world according to the seasons.
5.EVALUATE	<p>Teacher provides a worksheet to each student to test their learning.</p> <p>Work Sheet is given below.</p>	<p>Students evaluate their knowledge and understanding by attending test.</p>

WORK SHEET

1. Fill up the table with answers

Countries and seasons



Country	No. of seasons throughout the year	Name of the seasons
1.	1.	1.
2.	2.	2.
3.	3.	3.

Home work: Write short notes on your favourite season describing why you like it.

Value Added Lesson Plan



Academic Standards:

Conceptual Understanding: Students will

1. Identify few performing arts
2. Differentiate between arts and performing arts
3. Explain the changes that have come about in the lives of folk artistes during the last 50 years.
4. Analyze how and when Burrakathas are performed
5. List the ornaments worn by the performers in Burrakatha and the instruments used
6. List the notable Burrakathas during the Telangana movement
7. State the measures taken by the government to preserve performing arts

Information Skill:



1. Collect information and prepare a table about the arts and dramas performed by the artistes in their area.


Reflections on Contemporary issues

1. Realize the difficulties of Artistes in earning their livelihood
2. Ask questions and give reasons for the declining interest in folk arts
3. Reflect on the need to preserve the folk art traditions when TV and films are becoming the domain form of entertainment


Appreciation and sensitivity:

1. Appreciate performing artistes contribution in addressing the society ills
2. Appreciate the role of the government in preserving performing arts
3. Develop sense of responsibility in upholding our culture
4. Develop values :Aesthetic, **Courtesy, social responsibility**, Empathy, Dignity of labour, **co-operation, team spirit, preservation of cultural heritage**, Appreciation, Dedication, **love of god, brotherhood**, Historical values


Steps	Teaching Learning Activities		Values to be Taught	TLM	BBW
Introduction	<p><u>Salutation</u>: The teacher greets the students and the pupil respond to it.</p> <p><u>Testing previous Knowledge</u>: The teacher introduces the lesson by asking questions</p> <p>Teacher: Do you all like to have fun and enjoy? Students: Yes Teacher Teacher: How do you enjoy? Student: Play, Sing, Dance, watch Movies, etc..</p> <p>Teacher: What are the different modes of entertainment? Students: T.V, Phones, Clubs, Parks etc. Teacher: What were the means of entertainment for the people in the golden days? Students share their view</p>				
Need of the Topic/Motivation	<p>Teacher shows few pictures and asks related questions. Teacher: What do you see in these pictures? Students: People dancing, singing playing music. Teacher: Who are these people?</p>				


Topic Declaration	<p>Students: They are artists Teacher: What kind of an art are they portraying? Students: Share their views Teacher: Are these artists similar to those of sculptors, painters and writers? Students: No Teacher: Why? Students: Their work (art) cannot be preserved, they have to perform afresh each time Teacher: Good, that's the reason its called performing arts.</p> <p>In todays class we will learn more about the various Performing arts, Performing Artistes and their struggles in modern age.</p>				Performing Arts and Artistes in Modern Times

<div>Conceptual Understanding</div> <div>Life of Performing Artistes</div> <div>(Inculcation of Values) Questions</div>	<div>Teacher Explains the lifestyle and contributions of Performing Artistes</div> <div>Over the ages artists like dancers storytellers singers actors etc. have not only entertain people and given them aesthetic experience but also helped to communicate spiritual messages and criticize ills of our society and suggest alternative. Fakeer patalu, Bairagi patalu, Dondaganam, Latkorusaab were songs sung in Telugu, Deccani Urdu and mixed languages by travelling fakirs and bairagis The performing artistes struggled alot to earn a livelihood.</div> <div>Q. Who were Fakirs and Bairagis? A. Travelers who sung Fakerrpatalu, Bairagi patalu, Dandaganam, Latkorsaab</div> <div>Q. Why did they sing songs in different languages? A. To convey their ideas in their own regional language</div>		<div>Aesthetic values</div>	<div>Fakirs and Bairagis</div> <div>Travelers who sing songs</div> <div>Fakeerrpatalu Bairagi patalu Dandaganam Latkorsaab</div>	<div>Performing Artistes</div>
---	--	--	-----------------------------	--	--------------------------------

	<p>Q. Why did they go about in troupes? A. To emphasize on the issue</p> <p>Q. How did the performing artistes contribute towards the society? A. They entertained people.</p> <p>Q. Did they only entertain people? A. No, they played an important role in mobilizing people for important social issue. They not only entertained but also communicated spiritual and social issues and suggested alternatives</p> <p>Q. Name few social issues which needs to be addressed. A. Child trafficking, Drug paddling</p> <p>Q. How can these problems be resolved? A. Students share their view</p> <p>Q. What struggles these artists might have faced in the past? A. Travel Low income - They depend on the villagers for grains. No security in job</p> <p>Q. What struggles do they face in this age? A. Less recognized No opportunities</p>		<p>co-operation, team spirit,</p> <p>Dedication love of god, brotherhood</p> <p>Courtesy, , socially responsible,</p> <p>Empathy</p> <p>Dignity of labour</p>		
--	---	--	---	---	--

Burrakatha	<p>No job security</p> <p>Q. Why? A. Students share their view Eg: Emergence of new modes of entertainment</p> <p>Q. Would you take up a carrier in performing arts? Why? A. Students share their views</p> <p>Teacher shows a video and explains the concept</p> <p>Burrakatha is a Telugu art form of story telling. The teacher explain the details of how a burrakatha is performed, the instruments used, the ornaments worn by the performers etc. Based on the video.</p> <p>The teacher further explains the concept 'Vinara Bharata Veera Kumara Vijayam Manadera', Tandana Tana' is the popular refrain of the Burrakatha. Burrakatha is performed mostly during Dasara or Sankranti festival seasons. Mostly, mythological stories from epics and stories of kings are told. One drummer comments on contemporary political and social issues and</p>		<p>preservation of cultural heritage</p> <p>Dignity of labour</p>	<p>https://youtu.be/FBr2_YFWAfc</p>	Burrakatha
------------	--	--	---	--	------------

<p>(Inculcation of Values) Questions</p>	<p>the other drummer provides comic relief.</p> <p>Nazar performed many Burrakathas during the Telangana movement. These focused on the socio economic problems and the heroic deeds of the leaders of the leaders of the movement. For example, Sunkara Satyanarayana's 'Telangana' written in 1944. It focused on the heroism of Shaik Bandagi. Presently, Burrakatha troops are being patronized by the government for creating awareness of various social issues.</p> <p>Q. How are Burrakathas performed? A. Students explain the instruments used, the ornaments worn by the performers and the procedure followed while performing Burrakatha.</p> <p>Q. When are they mostly performed? A. During Dasara or Sankranti festivals.</p> <p>Q. Why? A. Students share their opinion. (Because of festive season many people would gather to listen mythological stories)</p> <p>Q. Are only mythological stories told? A. No, many contemporary, political and social issues are told including some comic</p>		<p>Cultural traditional and aesthetic values</p> <p>-Accept the different ideologies</p> <p>-Religious Tolerance</p>	 <p>Handwritten notes on Burrakatha:</p> <ul style="list-style-type: none"> Burrakatha - Telugu art form - Storytelling burra - tambura andela - anklet dakki - two headed conch drum 	
--	---	--	--	---	--

	<p>relief.</p> <p>Q. What are the other occasions on which Burrakathas were told? A. During the Telangana movement</p> <p>Q. Why? A. To campaign and to show the heroic deeds of the leaders</p> <p>Q. Name the notable Burrakathas during the Telangana movement A. Tirunagari Ramanjaneyulus 'Telangana Veera-Yodhulu' During Ayodhya Rama's – 'Naizam Viplavam S.K. Chaudhary's 'Kasim Razvi' Sunkara Satyanarayna's 'Kashta Jivi'</p> <p>Q. Do you get to witness Burrakatha these days? A. Not much.</p> <p>Q. Why? A. Because of the declining interest in the art</p> <p>Q. What measures is the government taking to revive this art? A. The government is patronizing the Burrakatha troupes and encouraging them by sponsoring their programmes and broadcasting their performances on T.V</p>		<p>Historical values</p> <p>preservation of cultural heritage</p> <p>Appreciation</p>	 <p>The image shows a handwritten list titled 'Popular Burrakathas'. The list includes the following names: Tirunagari Ramanjaneyulus, S.K. Chaudhary, Sunkara Satyanarayna, and Kashta Jivi. There are also some additional notes in Telugu script, including 'Telangana Veera Yodhulu' and 'Naizam Viplavam'.</p>	
--	--	--	---	---	--

	<p>Q. Have you seen Burrakatha performances on TV? A. Yes</p> <p>Q. What was it about? Why A. Literacy, AIDS, Girl child</p> <p>Q. To what extent can Burrakatha influence the peoples perception? A. Students share their opinion</p>		<p>Yearning for Peace</p> <p>Appreciation of the art</p>		
<p>Evaluation/ Recapitulation</p> <p>Reflection on contemporary issues</p>	<p>-Name few performing arts</p> <p>-Differentiate between arts and performing arts</p> <p>- How did the performing artistes contribute towards the society?</p> <p>-What is Burrakatha? -When and why are they performed?</p> <p>-Why has it always been difficult for Artistes to earn their livelihood by practicing their art?</p>		<p>Socially responsible</p>		

	<p>-How can Artistes be supported to stand on their own feet?</p> <p>-Do you think it is important to preserve the folk art traditions when TV and films are becoming the domain form of entertainment? Give your reasons</p> <p>-What's are the measures taken by the government to preserve performing arts?</p>				
Enrichment Activity	<p>-Discuss the changes that have come about in the lives of folk artistes during the last 50 years.</p> <p>-Collect and prepare a table with the information about arts and dramas performed by the artistes in your area.</p>				Write in brief the changes in the life of folk artistes in the past 50 years.

Participation in Discussion

April
2021



Activity Based /Constructivism Lessons



Principal
Azad College of Education
Satara

Discussion



Principal
Azad College of Education
Satara





Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Essay writing competition

Conducted for class 7

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme: Friday, 7 January 2022

Name of Internship School: New English School, Kanher

Name of Student Teacher: Yadav Yogesh Shankar

Name of Guide Teacher – Mrs. Patil S. S.

Name of Contact Teacher - Mr. M. L. Jadhav Sir 9960190106

During our School Internship- Part 2, I have conducted an essay writing competition for class VII. Total 40 students were present and actively participated for the same. Out of them 3 were awarded.

The subjects for competition were,

- 1) Mobile-shap ki vardan
- 2) Corona-ek mahamari

Thanking you.

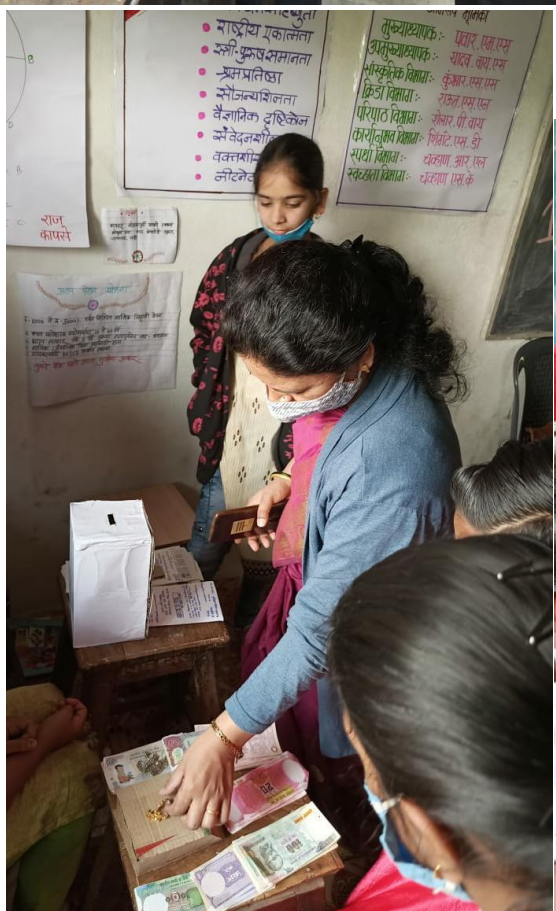
Name of Student Teacher
(Yadav Yogesh Shankar)

Name of Guide Teacher
(Mrs. S. S. Patil)



Principal
Azad College of Education
Satara

Mathematics Day – Dec. 2021







Principal
Azad College of Education
Satara



Seminar Presentation Photo



Principal
 Azad College of Education
 Satara



2. Mentoring

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Translated Copy

CLASS TEACHERS

Name of Internship School – Sevagiri Vidyalaya, Pusegaon
Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Name of the student teacher	Class and Div.
1	Mulla Anjum Ismail	9 th A
2	Sawant Sanjivani Rajaram	8 th A
3	Nalawade Snehal Suresh	8 th B
4	Mane Sujata Rajendra	7 th A
5	Devkule Geetaljali Ashok	7 th B
6	Chavan Dhanshri Dhanaji	6 th A
7	Pawar Priyanka Mihan	6 th B
8	Thombare Prataprao Keshavrao	5 th A
9	Yadav Arati Shrikant	5 th B
10	Pol Ranjana Krushanrao	9 th B
11	Godase Tushar Ramesh	6 th B




Principal
Azad College of Education
Satara



3. Timetable Preparation

Internship Time Table



Rayat Shikshan Sanstheche,												
Azad College of Education, Satara & Appasaheb Bhaurao Patil Rayat English Medium School, Satara.												
School Internship Part 1 (12 Sep to 24 Sep)												
2021 - 23 (September)												
Internship Timetable												
Sr.No.	Timing	Topic	12	13	14	15	16	17	19	20	21	22
4	11.10 to 11.50	Name	VVT	ORJ	NSR	KVP	SSB	VVT	NSR		ORJ	SSK
		Std	6th	6th	6th	7th	5th	9th	6th		7th	6th
		Sub	Science	Maths	Geography	English	Maths	Science	English		Science	Science
		Observer 1	ORJ	SSK	ORJ	SSK	SSK	ORJ	PJC		VVT	VVT
		Observer 2	SSK	SSB	SSK	SSB	PJC	NSR	KVP		NSR	SSB
5	11.50 to 12.30	Name	SSB	VVT	SSM	PJC	KVP	PJC	SSM	ORJ	KVP	PJC
		Std	6th	5th	8th	5th	6th	8th	6th	7th	9th	6th
		Sub	Maths	Maths	English	English	History	History	History	Maths	English	History
		Observer 1	SSM	SSM	PJC	VVT	NSR	SSK	PJC	KVP	SSK	ORJ
		Observer 2	KVP	PJC	SSB	SSM	VVT	KVP	SSB	PJC	SSB	SSM
6	12.30 to 01.10	Name	SSK	SSB	VVT	ORJ	SSM	SSB	ORJ	SSK	SSM	NSR
		Std	8th	7th	6th	9th	7th	7th	5th	8th	8th	5th
		Sub	Maths	Science	Maths	Science	English	Science	Maths	Maths	History	English
		Observer 1	VVT	NSR	SSK	KVP	VVT	ORJ	SSK	SSM	ORJ	PJC
		Observer 2	SSB	KVP	KVP	NSR	PJC	VVT	VVT	VVT	NSR	KVP

Internship Time Table



12 Sep to 24 Sep Timetable										
MONDAY 12 September 2022										
	1	2	3	4	5	6	7	8	9	
1										
2				6th sci	6th sci					Tate V.V.
3				8th math		8th math				Kulkarni S.S.
4				5th Eng					5th Eng	Rokade N.S.
5				6th math	6th math					Bagwan S.S.
6					5th Eng		5th Eng			Chavan P.J.
7										Jadhav O.R.
8						8th His		8th His		Pawar K.V.
9						6th Eng			6th Eng	Mandave S.S.

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Translated Copy

Black Board Writing Time-Table

Name of Internship School – Sevagiri Vidyalaya, Pusegaon
Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Day	HOD
1	Monday	Mulla Anjum Ismail
		Sawant Sanjivani Rajaram
2	Tuesday	Nalawade Snehal Suresh
		Mane Sujata Rajendra
3	Wednesday	Devkule Geetaljali Ashok
		Chavan Dhanshri Dhanaji
4	Thursday	Pawar Priyanka Mihan
		Thombare Pratap rao Keshavrao
5	Friday	Yadav Arati Shrikant
		Pol Ranjana Krushanrao
6	Saturday	Godase Tushar Ramesh
		Chavan Dhanshri Dhanaji




Principal
Azad College of Education
Satara

4. Student Counselling

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Translated Copy

Psychological Testing Time-Table

Name of Internship School – Sevagiri Vidyalaya, Pusegaon
Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Name of the student teacher	Date	Class and Div.
1	Mulla Anjum Ismail	15/01/2022	9 th A
2	Sawant Sanjivani Rajaram	15/01/2022	9 th A
3	Nalawade Snehal Suresh	15/01/2022	9 th B
4	Mane Sujata Rajendra	15/01/2022	9 th B
5	Devkule Geetaljali Ashok	15/01/2022	8 th A
6	Chavan Dhanshri Dhanaji	15/01/2022	8 th A
7	Pawar Priyanka Mihan	15/01/2022	8 th B
8	Thombare Prataprao Keshavrao	15/01/2022	8 th B
9	Yadav Arati Shrikant	15/01/2022	7 th A
10	Pol Ranjana Krushanrao	15/01/2022	7 th A




Principal
Azad College of Education
Satara

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Sample Assessment Tools Prepared by Students

Translated Copy

Action Research Time Table

Sr. No.	Name of the student teacher	Date	Class and Div.
1	Mulla Anjum Ismail	11/01/2022	9 th
2	Sawant Sanjivani Rajaram	11/01/2022	8 th B
3	Nalawade Snehal Suresh	12/01/2022	8 th B
4	Mane Sujata Rajendra	11/01/2022	8 th A
5	Devkule Geetaljali Ashok	12/01/2022	9 th
6	Chavan Dhanshri Dhanaji	12/01/2022	8 th A
7	Pawar Priyanka Mihan	11/01/2022	7 th A
8	Thombare Prataprao Keshavrao	11/01/2022	7 th B
9	Yadav Arati Shrikant	13/01/2022	8 th A
10	Pol Ranjana Krushanrao	12/01/2022	7 th A
11	Godase Tushar Ramesh	11/01/2022	6 th A




Principal
Azad College of Education
Satara

ACTION RESEARCH PLAN

Internship Period – 13/12/2021 to 15/01/2022

[illegible]

					लगाने के लिए उपयोगों की प्रभावशीलता पर एक अध्ययन.
11	61	Godase Tushar Ramesh	13/12/2021	6 th A	इयत्ता 6 वी अ च्या विद्यार्थ्यांना मराठी विषयातील काळ आणि काळाचे प्रकार ओळखण्यात येणाऱ्या समस्यांचा शोध घेणे व त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.





Principal
 Azad College of Education
 Satara



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

5. PTA Meeting

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Child Abuse Awareness Programme

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme: Saturday, 8th January 2022

Name of Internship School: Ranjit Kor Khalsa Maharashtra Vidyalaya, Atit

Name of Student Teacher: Bendre Swapanali Jagannath

Name of Guide Teacher – Smt. Dr. Shikalgar S. M.

Name of Contact Teacher - Mr. Nikam Raviraj, 7720840667

All the students of 8th and 9th standard of Ranjit Kor Khalsa Maharashtra Vidyalaya, Atit were gathered together and informed about the Child Abuse, harassment, good touch, bad touch and its awareness. This is also explained with help of various examples and with ppt. The students and parents understood the information of sexual harassment awareness very quietly.

Thank You.

Name of Student Teacher

(Bendre Swapanali Jagannath)

Name of Guide Teacher

Principal
Azad College of Education
Satara





Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Child Abuse Awareness Programme

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme: 08/01/2022

Name of Internship School: Koteswar Vidyalaya, Gove

Name of Student Teacher: Deshamane Poonam Kalidas

Name of Guide Teacher – Dr. K. R. More

Name of Contact Teacher - Vibha Sabale Madam, 9730939023

All the students of 8th and 9th standard of Koteswar Vidyalaya, Gove were gathered together and informed about the Child Abuse, harassment, good touch, bad touch and its awareness. This is also explained with help of various examples with ppt. The students and parents understood the information of sexual harassment awareness very quietly.

Thank You.

Name of Student Teacher

Name of Guide Teacher

(Deshamane Poonam Kalidas)

Principal
Azad College of Education
Satara



Child Abuse Safety Programme

AZAD COLLEGE OF EDUCATION, SATARA

CHILD SEXUAL ABUSE: PERSONAL SAFETY PROGRAM

2021-22

Azad College of Education is aware of its social commitment towards society. Various activities are organised for the student-teachers for this purpose. Through these activities college takes efforts to develop the awareness of social problems among our student-teachers regarding the school pupils/students are facing today. We prepare our student-teachers to organise the awareness program for students in various schools.

One of the important activity we conduct is **CHILD SEXUAL ABUSE:PERSONAL SAFETY PROGRAM**.For this purpose, we have MoU with the '*arpan*' a registered public charitable trust by legal status and conviction under the Bombay Trust Act.Arpan is an award winning organisation working hard to address the issue of child sexual abuse in India. Arpan provides us their professionals to train our student-teachers about the organisation of guidance and awareness activities in schools for students and their parents about child sexual abuse.

Arpan organised two full days online training program for our student-teachers on 30 & 31 July 2021 due to pandemic restriction.63 student-teachers participated in this training program. Again on 8 August 2022 the intensive online workshop was organised for planning and preparation for various groups of student-teachers according to awareness activities in different classes ,for example for 3 & 4 std, for 5 & 6 std, for 7 & 8 std , for 9 & 10 std . Arpan shared their manuals for all these activities with our student-teachers which gave a illustrative details of the guidance for each standard of the schools. Due to this hard training, our student-teachers organised awareness sessions for students at following mentioned schools at various age groups confidently, during their Internships in various schools.

Objectives : -

Capacity building of student-teachers



1. to enable them to create strong safety and support networks around children in their respective environments
2. to conduct the personal safety education program with children and their caregivers
3. to share the resources and combine competencies
4. to enhance the impact and increase reach

Details of the personal safety programs organised in various schools for Child Sexual Abuse Awareness.

No.	Name of the school	Number of the student-teachers	Number of students	Class of the students	Parents of the students	Teachers of the school	Total beneficiaries
1	Karmaveer Bhaurav Patil Vidyalay,Bhuinj	8	120	7 th ,8 th	-	3	131
2	Appasaheb Patil English medium school,Satara	8	35	7 th	-	1	44
3	Dnyansagar Vidyalay , SadarBazar,Satara	8	35	6 th	-	2	45
4	Bhimabai Ambedkar Kanyashala,Satara	9	56	9 th A,B Division	-	10	75
5	Annasaheb Kalyani Vidyalay,Satara	9	39	6 th , 7 th	-	2	50
6	Shripatrao Kadam Vidyalay,Karanje	8	50	6 th 7 th	-	2	60



11	Kanya Prashala,Karanje	8	40	7 th	-	2	50
12	Chh.Sumitraraje Bhosale vidyalay , Shendre	8	49	5 th to 7 th	13	2	72
13	Vishal Saihyadri Highschool,Godoli,Satara	8	60	5 th to 9 th	15	8	91

TOTAL BANEFICIARIES :- 618

Output/achievement of the program –

1. Student-teachers organised the child sexual abuse Personal Safety Program confidently in the schools.
2. student-teachers educated the parents of the school pupils about child safety from sexual abuse .
- 3.Student- teachers made aware the schools about child sexual abuse and safety of their students.




Principal
 Azad College of Education
 Satara

School Internship Feedback from School



Rayat Shikshan Sanstha's
Appasaheb Bhaurao Patil English Medium School, Satara.
Office :
Appasaheb Bhaurao Patil English Medium School, Satara.
D.G. College Campus, Sadar Bazar. (Camp), Satara.
(M.S.) India - 415001,
Tel: +91-2162-234129
Mail:- rayatenglishschool@gmail.com
Website: remssatara.com

To the Principal,
Azad College Of Education, Satara.

Subject : Regarding Feedback for school Internship part -I

Respected Madam,

The Student-teachers of your college, Were present In our School for internship from 12th September 2022 to 24th September 2022 into ABP School During this Internship, they implemented the following activities successfully under the Guidance of Dr. Lawand.V.E Ma'am.

The activities are as follows :

Activities

Practice Lessons	Engineers Day Celebration
Model Lessons	Black Board Writing Workshop
Expert teacher Observation	Dance Workshop
Student Teacher lesson Observation	Child Sexual Abuse Workshop
Sports Activities	Spelling Bee Competition
Assembly Activities	Handwriting Competition
Tree Plantation	Drawing Competition
Parent Teacher Meeting	Slogan Writing Competition
Cultural Events	Poster Competition
Ozone Day Celebration	Best Out Of Waste Competition
Hindi Day Celebration	Student Diary Writing Activity
Demonstration And Experiments	Daily Record
Collecting Information About School	Daily Board writing
Attendance Sheet	Exhibition
Prize Distribution Ceremony	Construction Of Talking Boards
Assisted for Drama Competition	Assisted for Guest Lecture
Surprise Visit Of Principal Ma'am	Gifted Rose Plants
Observe Student, Teacher Discipline	Paper Checking For Experience
Case Study Of Students	Rangoli Competition

Thus ,the student teachers of your college have successfully completed this internship.



Your's Faithfully
Principal
Maddam Babir Bhaurao Patil
English Medium School, Satara.

TRUE COPY

Principal
Azad College of Education
Satara.



श्रीमंत छ. राजमाता सुमित्राराजे भोसले विद्यालय, शेंद्रे
ता. जि. सातारा

माध्याह्निक - जा.क्र. माध्या. - २/कायम माध्याह्निक/को.दि./८७५ दि.१/१/१९८६ शिक्षण उपसंचालक कार्यालय, कोल्हापूर विभाग कोल्हापूर

E-mail : rsbvshendre@rediffmail.com

S.S.C. Index No.: 21.10.036

UDISE NO.27311008704

दिनांक : २४/९/२०२२

जावक क्र. : ५९/२०२२/३३

प्रति,

मा. प्राचार्या,

आसाद कॉलेज ऑफ एज्युकेशन
सातारा

विषय:- शाबेय छांतरवासिता टप्पा-१

महोदया,

आपल्या शिबिराच्यातील छात्रावृथापक दि. १२/९/२०२२
ने २४/९/२०२२ या काळावधीत शाबेय छांतरवासिता टप्पा १
या प्रात्यक्षिकासाठी आम्हाच्या विद्यालयात आले होते.
प्रा.डॉ. एम.एम. शिक्कनवार यांच्या मार्गदर्शनाखाली
त्यांनी पुढील उपक्रम मराठीरीत्या राबविले.
उपक्रम - १) सरावपाठ २) अडव्यापन प्रतिमाने ३) भौतिक यत्नांचे
निरीक्षण व नोंदी ४) शाबेय दैनंदिन कार्यपुण्याची निरीक्षण
व नोंदी ५) परिणाम ६) अनुभवी शिक्षकांचे पाठ निरीक्षण
७) सरावपाठ निरीक्षण ८) दैनंदिनी नोंदी व विनंती ९) संस्कार
व जिज्ञा स्पर्धा १०) विशेष दिवस कार्यक्रम ११) तला व्यक्तीचे
मार्गदर्शन १२) बाल लैंगिक छव सुस्था उपक्रम १३) विविध
गुणदर्शन.

आम्हाच्या विद्यार्थ्यांना न त्यांच्या पालकांना याबुद्धे
विविध अनुभव द्यावयास निघाले. छांतरवासितेसाठी आम्हाची
शाळा खूपच निवडल्याने आम्ही आपले आभारी आहोत.



आसाद कॉलेज ऑफ एज्युकेशन
मुळकाव्यापक

श्री.छ.राजमाता सुमित्राराजे भोसले विद्यालय
शेंद्रे, ता. जि. सातारा

TRUE COPY

Principal

Azad College of Education
Satara.



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Cyber Crimes Awareness Programme

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme: 08/01/2022

Name of Internship School: Jaysingrao Malhari Karpe High School Varye

Name of Student Teacher: Waghmare Sumit Subhash

**Name of Guide Teacher – Smt. Dr. Lawand V. E. Name of Contact Teacher - Mr. H. K. Pawar
9890916150**

All the students of 8th standard division A. of Jaysingrao Malhari Karpe High School Varye were gathered together and informed about the advantages and disadvantages of social media. Benefits are well known but the disadvantages are cleared by the Cyber Crimes awareness program. Mobile phones used good things and used for bad things and that have bad consequences. They were made aware of the serious consequences of using mobile phones. This is also explained for bad things with help of various examples Photo images uploaded to FB/INSTA. Can be misused it is also explained how online shopping is misused when we are ignorant and how your social media account is hacked and misused. The students understood the information of cyber-crime awareness very quietly.

Thank You.

Name of Student Teacher
(Waghmare Sumit Subhash)

Name of Guide Teacher

Principal
Azad College of Education
Satara





Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Cyber Crimes Awareness Programme

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme : Saturday, 8th January 2022

Name of Internship School: Sevagiri Vidyalaya, Pusegaon

Name of Student Teacher: Tushar Ramesh Godase

Name of Guide Teacher – Dr. A. N. Jadhav

Name of Contact Teacher – Mr. Praveen Ghatage, 8275269423

All the students of 8th standard division A. of Sevagiri Vidyalaya, Pusegaon were gathered together and informed about the advantages and disadvantages of social media. Benefits are well known but the disadvantages are cleared by the Cyber Crimes awareness program. Mobile phones used good things and used for bad things and that have bad consequences. They were made aware of the serious consequences of using mobile phones. This is also explained for bad things with help of various examples Photo images uploaded to FB/INSTA. Can be misused it is also explained how online shopping is misused when we are ignorant and how your social media account is hacked and misused. The students understood the information of cyber-crime

awareness very quietly. Thank You.

Name of Student Teacher

(Tushar Ramesh Godase)

Name of Guide Teacher



Principal
Azad College of Education
Satara

Social Activities

LECTURE

SCHOOL ACTIVITY ABOUT SEXUAL HARASSMENT



Principal
Azad College of Education
Satara



6. Assessment of Student Learning



Sai

Date: / /

Page

Design of the Unit Test. English

Unit- 2.2 or 2.3.

Std- 8th
Marks- 20

A) Weightage according to objectives.

No	objectives	Marks	Percentage
1.	Knowledge	4	20
2.	Understanding	8	40
3.	Skill and application	8	40
	Total	20	100

[Signature]



Date: / /

Page

B. Weightage according to sub-units.

No.	Sub-units	Marks	Percentage
1	Prose.	8	40
2	Poetry	4	20
3	Vocabulary.	4	20
4	Grammar.	4	20
	Total	20	100

No.	Type of question.	Mark	Percentage
1.	Objectives	6	30
2	short answer	8	40
3	Essay type	6	30
	Total	20	100



Sai

Date: / /

Page

Blue Print.

Objectives →	Knowledge			Understanding			Skill & Application		
Sub units ↓	O	S	E	O	S	E	O	S	E
1) Prose.		1(2)					2(2)		1(4)
2) Poetry					2(4)				
3) Vocabulary				4(4)					
4) Grammar		1(2)							1(2)
Sub total		2(4)		4(4)	2(4)		2(2)		2(6)
Total		2(4)			6(8)				4(6)

Assessment Of Unit Test



Q.2 read the following poem and give the answer.

Our little river, it meanders along;
In summer, the water is only knee-deep,
And cows and carts can cross it with ease,
For the banks, though high, are not too steep.
No sign of slime, the sands shine bright,
On one shore, kash fields blossom white.
Chirping mynahs through that site,
The jackal's howl is heard there at night.

1) Describe the river in summer day's ?

(2)

Ans: the river in summer day's of only knee-deep

2) Find out the names of Animals & Bird from the poem ?

(2)

Ans: cows jackal Mynahs.

Q.3 Rewrite the opposite words.

(4)

1) Dull x bright

2) Day x

night

3) Black x white

4) Big x

little.

Q.4

1) Rearrange the words in Alphabetical order.

(2)

Banks, blossom, boy's, bathe, babbling

→ babbling, Banks, bathe boy's, blossom

2) Rewrite the introduce yours self.

My Name is Mohit Machhindra Hugawane I live in - At Panmalewad.

Po - Varge ta Di - ~~Satara~~ Satara I like Cricket My school Name is

J. M. ki J. M. kore Highschool Varge. My bro Name is Radheya

My Dam is black cat commando I like sweet ~~maga~~ sweet.



Rayat shikshan sansth's
Jaysingrao Malhari Karpe Highschool Varye, Satara.

Unit Test

Subject :- English

Marks : 20

Std : VIII Time : 40 Min

Date :

Student Name : Raju Bandenamgi Mujawar Roll No : 8103

Note : All question are compulsory.

Numbers given on right side indicates marks.

Q.1. Read the following passage carefully and answers the questions. (8 Marks)

This is a story of a mason, who worked for a building contractor. As soon as a house had been designed by the architect and details finalized by the engineer, the contractor would send for the mason and leave the responsibility of building the house to him. The mason would then, without wasting any time start his work. He would take great interest in his work of building and do it with full dedication. He made sure that he used the best construction material, of high quality, the measurements of the walls, doorways, arches etc. were perfect and he gave an excellent and appealing finish to whatever he built. The owners of the new houses built, would be more than satisfied with the construction. Because of the zeal, diligence, loyalty and persistence that he displayed in his work, the mason was in great demand and fetched good business to his Contractor.

1) Which are the main character in this story? (1)

Ans : mason man are the main full dedication.

2) In following phrase make the sentence in your own words.

With full dedication

→ I do with full dedication.

3) Which type of work mason do?

→ He made walls, doorways, arches etc and excellent

4) which are the qualities of mason man?

→ Zeal, diligence, loyalty and persistence and appealing finish

Q.2 read the following poem and give the answer.

Our little river, it meanders along;
In summer, the water is only knee-deep,
And cows and carts can cross it with ease,
For the banks, though high, are not too steep.
No sign of slime, the sands shine bright,
On one shore, kash fields blossom white.
Chirping mynahs through that site,
The jackal's howl is heard there at night.

1) Describe the river in summer day's ? (2)

Ans: the water is only knee-deep

2) Find out the names of Animals & Bird from the poem ? (2)

Ans: Cows, ~~steep~~ carts, cross

Q.3 Rewrite the opposite words. (4)

1) Dull x shine, Bright 2) Day x night
3) Black x white 4) Big x ~~small~~ little

Q.4

1) Rearrange the words in Alphabetical order.

Banks, blossom, boy's, bathe, babbling (2)

→ ~~babbling~~ Banks, bathe, blossom, boy's

2) Rewrite the introduce yours self.

Hello friends my name is Raju. I am a boy my father's name is Bordenamaj' Mujawar. my school name is J.M.K. Highschool varga. I have three sister. my sister name is tamina, joya, yasmin. my favourite dish name is Biryani. my favourite hobby name is reading a book. my ^{best} favourite friend name is sikandar, Darshan, Devraj and suraj.
Thank you



Sai

Date: / /

Page

Mark list...

Sub- English.
std - 8th A.
Unit - 2.3, 2.4.

Roll No	Marks		
801	17	8118	13
802	Ab	8119	14
8103	16	8120	17
8104	17.	8121	11
8105	16	8122	13
8106	13	8123	17
8107	13	8124	17
8108	16	8125	Ab.
8109	12	8126	17
8110	14	8127	15
8111	18	8128	10
8112	14	8129	12
8113	14	8130	13
8114	12	8131	15
8115	16		
8116	13		
8117	18		

Pass - 29

Fail - 0

Absent - 2

Total - 31

Activity Sheet



Sol

Date: / /

Page

भूगोल घटक -चाचणी

घटक - वारि.

उमत्ता - ७ वी.

गुण - २०.

* उद्दिष्टानुसार गुणाविभागी.

अन .	उद्दिष्टे	गुण	टक्केवारी
१	ज्ञान	५	
२	आकलन	४	
३	उपयोगन	५	
४	की शल्य	६	



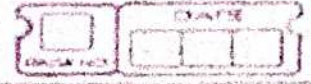
DATE	
PAGE NO.	

उपधटकानुसार गुणविभाजन

अ.न.	उपधटक	गुण	टक्के.
१.	वाच्याचा वेग	७	३५
२.	वाच्यांचे प्रकार	१३	६५
	एकूण	२०	१००

प्रश्न प्रकारानुसार गुणविभाजन

अ.न.	उपधटक	गुण	टक्के.
१	वस्तुनिष्ठ प्रश्न.	५	२५
२.	मधुत्तरी प्रश्न.	९	४५
३.	विद्योत्तरी प्रश्न.	६	३०
	एकूण	२०.	१००



सांविधान तक्ता ...

अधिकार	ज्ञान			आकलन			उपयोगन		
	व	न	वि	व	न	वि	व	न	वि
उपधत्तक ↓ वार	५५)				२(२)			२(२)	
वाच्याचे प्रकार								३(३)	८(८)
सकून	५५)				२(२)			५(५)	८(८)

Evaluation Of Unit Test



शत शिक्षण संस्थेचे,
आझाद कॉलेज ऑफ एज्युकेशन, सातारा
जयसिंगराव मळारी करवे हायस्कूल वर्ये.

- घटक चाचणी -

वेळ - ४५ मि.

इयत्ता - ७वी.

रोल नं - 710

गुण - 20 18

नाव - आदित्य सुनिल बाबर.

विषय - भूगोल.

दिनांक -

20

सूचना - सर्व प्रश्न सोडविणे आवश्यक.

• प्रश्न पत्रिकेतील उजव्या कोपऱ्यात गुण दरीबरे
साहेत.

प्र. १. अ. रिकाम्या जागी योग्य शब्द भरा. (५)

अ. पृथ्वीवर हवेचा दाब एकसमान नसतो.

ब. हवेच्या दाबातील फरक जेथे कमी असेल तेथे वारे मंद
जातील वाहतात.

क. पृथ्वीच्या परिवर्तनाच्या परिणाम वाऱ्याच्या वाहनावर
होतो.

ड. पश्चिमेक वारे म्हणजे पश्चिमेकडून येणारे वारे
होय.

इ. पर्वतीय वारे म्हणजे पर्वतशिखर रात्री लवकर थंड होते.

प्र. १. ब. जोड्या लावा व साच्यकी तयार करा. (५)

अ. गट

ब. गट

१. वाऱ्याचा वेग

२. आर्द्रता वारे

३. स्थानिक वारे

४. दरीय वारे

५. पर्वतीय वारे

अ. पृथ्वीवर जास्त दाब पडल्यामुळे

ब. विशिष्ट प्रदेशात निर्माण

क. पृथ्वी वाहतात

ड. रात्री वाहतात

इ. नोट्स परिमाण

- 4000

Result Analysis



निकाल

इयत्ता - सानवी.
विषय - भूगोल

Roll no	marks	Roll no	marks
701	16	726	15
702	16	727	18
703	12	728	16
704	Ab	729	15
705	13	730	16
706	8	731	Ab
707	Ab	732	Ab
708	13	733	Ab
709	Ab	734	17
710	18	735	14
711	13	736	9
712	13	738	13
713	18	739	11
714	Ab	740	9
715	11	741	8
716	16	742	Ab
718	20	743	Ab
719	Ab	744	Ab
720	20	745	Ab
721	Ab	746	Ab
722	15	747	15
723	17	748	
724	15		
725	16		

Pass - 31

Ab - 15

Fail - 0

Evaluation of Activity Test



एत शिदत संस्थेचे,
आझाद कॉलेज ऑफ एज्युकेशन, सातारा
जयसिंगराव मळारी करवे टायस्कूल वर्ग.

- घटक चान्चणी -

वेळ : ४५ मि.

उपलब्धता : ७ वी.

रोल नं.:

गुण : 20 / 17

नाव - विवेक विनोद दळवी

विषय - भूगोल.

दिनांक - 26-9-18

20

सूचना - सर्व प्रश्न सोडविणे आवश्यक.

प्रश्न पत्रिकेतील उजव्या कोपऱ्यात गुण दर्शविणे
आहेत.

प्र. १. अ. रिकाम्या जागी योग्य शब्द भरा. (५)

अ. पृथ्वीवर हवेचा दाब एकसमान नसतो.

ब. हवेच्या दाबातील फरक जेथे - कमी असेल तेथे वारे मंद
जातील वाहतात.

क. पृथ्वीच्या पृष्ठभागावर ... चा परिणाम वाऱ्याच्या वहावावर
होतो.

ड. प्रक्षिप्ती ... वारे म्हणजे पश्चिमेकडून येणारे वारे
होय.

इ. पर्वतीय वारे म्हणजे पर्वतशिखर रात्री नवकर गंड होत.

प्र. १. ब. जोड्या लावा व साध्या तयार करा. (५)

'अ' गट

'ब' गट

१. वाऱ्याचा वेग

२. ग्रहिय वारे

३. स्थानिक वारे

४. दरीय वारे

५. पर्वतीय वारे

१. अ. पृथ्वीवर जास्त दाब पडल्यास

कमी दाबाच्या परवाने

१. ब. विशिष्ट प्रदेशात निर्माण

१. क. पृथ्वीवर वाहतात

१. ड. रात्री वाहतात

१. इ. नॉट्स परिमाण

१. वाय्याचा वेग - नॉटस परिणाम
२. ग्राहीय वारे - पृथ्वीवर जास्त वात पदध्याकडून कमी दाबाच्या पदध्याकडे
३. व्यानिक नॉट - विविध प्रदेशात निर्माण होतात
४. दरीय वारे - दिसता दिसत
५. पर्वतीय वारे - वाऱ्याची वाहतात

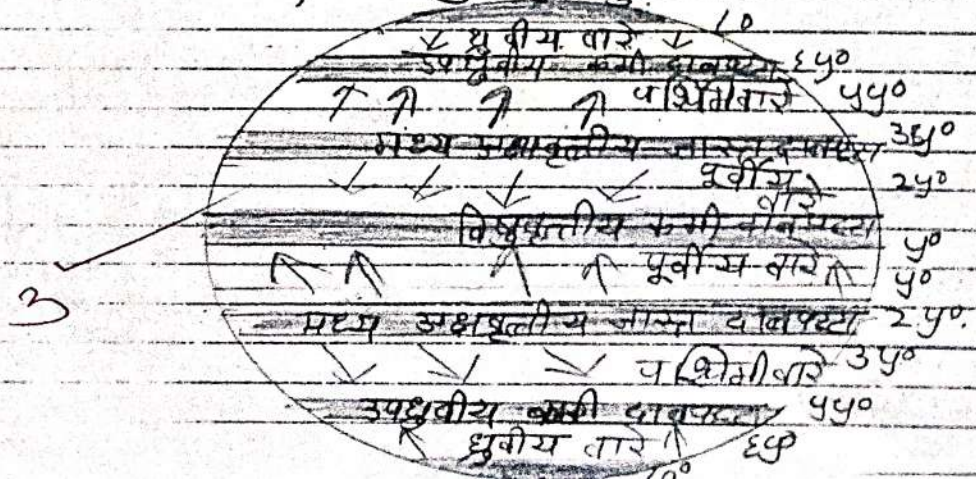
प्र. २. थोडक्यात उत्तरे लिहा. (४)

१. वाय्याची निर्मिती कशी होते?
 पृथ्वीवर हवेचा दाब एक समान असतो. हे आपण शिकलो. उगडे जास्त दाबाच्या पदध्याकडे कमी दाबाच्या पदध्याकडे हवेची हालचाल झालेज यामांतर व्हिने होते ह्या हालचालीमुळे वाय्याची निर्मिती होते.

२. टिप - ग्राहीय वारे.
 पृथ्वीवर जास्त दाबाच्या पदध्याकडून कमी दाबाच्या पदध्याकडे वर्षावूर नियमितपणे वारे वाहतात. हे वारे पृथ्वीचे विचलण देव द्यापतात त्यामुळे त्याला ग्राहीय वार म्हणतात. उदा. पश्चिमी वारे, दक्षिणी वारे, पूर्वीय वारे.


प्र. ३. खुबळ आकृती काढून नावे द्या-

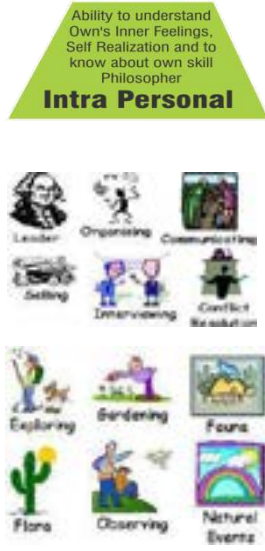
* पृथ्वीवरील वायुदाबपट्टे -




Lesson Plan: 3

Date : 03/09/2020

AS	Steps/Concept	Teaching-Learning Process Collaborative- Constructive Strategies	ICT Integration Strategies	Student Support System/ Black Board Work	Assessment Strategies
AS 1	1.Introduction a. Salutations b. Testing previous knowledge c. Motivation d. Declaration Of The Topic	https://www.youtube.com/watch?v=s2EdujrM0vA Questionnaires The student teachers will understand the student's problems and they can even encourage the students in their capabilities or the skills they have. Every student is unique in their learning or skills they have. This topic enables the student teachers to enhance the student teacher to gain the knowledge on the different types of intelligence and encourage their students in their field of intrests.	Video Virtual Class Power point presentation		How multiple intelligence helps student teachers in using their pedagogy? Air force pilot comes under which intelligence?
AS 2	Presentation of the Concept 1 : Recapitulation of the previous sessions.	1.What are the topics that are covered in the previous session?	Power point presentation		1 .A person motivating himself in facing problems have intrapersonal intelligence? True or False

<p>Explanation of</p> <p>6. Intrapersonal Intelligence</p> <p>7. Interpersonal –Intelligence</p> <p>8. Naturalistic Intelligence Their characteristics, Strengths and Potential carriers</p> <p>9. Existentialism Intelligence</p> <p>Concept 2 :</p> <p>Discussion on criticisms of the Howard Gardner's Theory of multiple intelligence theory.</p>	<p>2. List any two characteristics of intrapersonal intelligence?</p> <p>3. List any two characteristics of interpersonal intelligence?</p> <p>1. Person loving to enjoy by seeing a rainbow have _____ intelligence.</p> <p>In your view what may be major criticism of Gardner's theory?</p>	 <p>The infographic is titled 'Intra Personal' and describes the 'Ability to understand Own's Inner Feelings, Self Realization and to know about own skill Philosopher'. It lists 12 intelligences with corresponding icons: Leader (person with star), Organizing (person with checklist), Communication (person with speech bubble), Selling (person with dollar sign), Interviewing (person with question mark), Conflict Resolution (person with scales), Exploring (person with magnifying glass), Gardening (person with shovel), Fairs (person with ticket), Flora (cactus), Observing (person with telescope), and Natural Events (rainbow). Below the infographic, under the heading 'Critics of MI Theory', are four bullet points: 'Multiple intelligence theory doesn't encourage educators to teach core knowledge (J. C. Baum)', 'Not well defined abilities that have always been acknowledged by educators & psychologists', 'Not well defined', and 'Number of intelligences will continue to increase'.</p>	<p>2. In lockdown situation due to covid-19 most of the people have a lack in _____ intelligence</p> <p>3. Do the farmers have intelligence, if yes under which intelligence do they come?</p> <p>Multiple intelligences are only the talents present in intelligence as a whole- Is it a credit or critique of Gardner's theory</p>
--	--	--	--

AS 3	Closure: Summarization of the session. Clarification of doubts. Evaluation by questionnaires through link shared	https://quizlet.com/454340233/test?x=10qU&i=2wnaul		 <p>Summary: Multiple Intelligence</p> <ul style="list-style-type: none"> • We are individuals with different strengths and weaknesses • Understanding ourselves is key to success • Theories of Multiple Intelligence provide framework to analyze and develop skills to reach goals 	How these intelligence are connected to class room teaching? What is your reflection on the Multiple Intelligence theory of Howard Gardner?
------	--	---	--	--	--

AS 4	Remedial Activity: Assigning the student teachers to write their self-reflection on the Gardner's Multiple Intelligence Theory.			On A4 Sheet paper	
AS 5	Enrichment Activity : Assigning the student teachers to collect the information from any 10 people of your neighbors (or) relatives on their strengths and list them with their names to which type of intelligence are they categorized?			On A4 Sheet paper	

Peer Evaluation Rubrics



Peer Evaluation Rubrics

Paper: Core

Rate each component 1 to 5 (1-Baseline to 5-Exemplary)

Sl.No	Component	Name-Nazeem a Roll No: 20	Name- Raga Sudha Roll No: 22	Self- Reflection
1.	Student Involvement	5	5	5
2.	Deep Understanding	5	5	5
3.	Substantive Conversation	5	5	5

4.	Knowledge Presented as Problems	5	5	5
5.	Supportive Classroom Environment	5	5	5
6.	Academic Engagement	5	5	5
7.	Quality Performance	5	5	5
8.	Self-Regulation	5	5	5
9.	Knowledge Integration	5	5	5
10.	Real Life Situations	5	5	5
11.	ICT Strategies	5	5	5
12.	Equity and Inclusivity	5	5	5



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Essay writing competition

Conducted for class 7

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme: Friday, 7 January 2022

Name of Internship School: New English School, Kanher

Name of Student Teacher: Yadav Yogesh Shankar

Name of Guide Teacher – Mrs. Patil S. S.

Name of Contact Teacher - Mr. M. L. Jadhav Sir 9960190106

During our School Internship- Part 2, I have conducted an essay writing competition for class VII. Total 40 students were present and actively participated for the same. Out of them 3 were awarded.

The subjects for competition were,

- 1) Mobile-shap ki vardan
- 2) Corona-ek mahamari

Thanking you.

Name of Student Teacher
(Yadav Yogesh Shankar)

Name of Guide Teacher
(Mrs. S. S. Patil)



Principal
Azad College of Education
Satara

7. Organizing academic and cultural events

Rayat Shikshan Sanstha's,

Azad College of Education, Satara

Translated Copy

ACTION RESEARCH PLAN

Name of Internship School – Sevagiri Vidyalaya, Pusegaon

Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Roll No.	Students Name	Date	Std. & Div.	Research Topic
1	24	Mulla Anjum Ismail	13/12/2021	9 th	इयत्ता नववीच्या विद्यार्थ्यांना 30-60-90 चे प्रमेय समजण्यास येणाऱ्या अडवणी शोधून त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
2	39	Sawant Sanjivani Rajaram	13/12/2021	8 th B	इयत्ता आठवी तुकडी ब मधील विद्यार्थ्यांना समांतर रेषा व त्यामुळे होणारे कोन व. कोनांच्या जोड्या ओळखताना येणाऱ्या समस्यांचा शोध घेऊन त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
3	83	Nalawade Snehal Suresh	13/12/2021	8 th B	To study the effectiveness of remedial programme of difficulties in understanding simple present tense and their examples of std. 8 th A
4	78	Mane Sujata Rajendra	13/12/2021	8 th A	To study the effectiveness of remedial programme of difficulties in understanding simple present tense and their examples of std. 8 th B
5	60	Devkule Geetaljali Ashok	13/12/2021	9 th	इयत्ता 9 वी च्या विद्यार्थ्यांना इतिहास विषयातील सन सणवार या बाबीतील अडचणीचा शोध घेऊन त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
6	55	Chavan Dhanshri Dhanaji	13/12/2021	8 th A	इयत्ता आठवी तुकडी अ च्या विद्यार्थ्यांना. मराठी विषयातील शुद्धलेखनात येणाऱ्या अडचणीचा शोध घेऊन त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
7	87	Pawar Priyanka Mihan	13/12/2021	7 th A	इयत्ता 7 वी अ च्या विद्यार्थ्यांना मराठी विषयातील काळ आणि काळाचे प्रकार ओळखण्यात येणाऱ्या समस्यांचा शोध घेणे व त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
8	49	Thombare Prataprao K.	13/12/2021	7 th B	इयत्ता सातवी तुकडी ब मधील विद्यार्थ्यांना दिशाचे ज्ञान ज्ञात होत नाही याचा शोध घेऊन त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
9	44	Yadav Arati Shrikant	13/12/2021	8 th A	इयत्ता 8 (अ) विद्यार्थ्यांना विज्ञानातील संयुगे व मिश्रणे यातील फरक ओळखता न येणाऱ्या समस्यांचा शोध घेणे व त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.
10	89	Pol Ranjana Krushanrao	13/12/2021	7 th A	कक्षा ७वी और उससे ऊपर के शुद्धलेखन छात्रो द्वारा सामना की जानेवाली समस्याओं का पता

					लगाने के लिए उपयोगों की प्रभावशीलता पर एक अध्ययन.
11	61	Godase Tushar Ramesh	13/12/2021	6 th A	इयत्ता 6 वी अ च्या विद्यार्थ्यांना मराठी विषयातील काळ आणि काळाचे प्रकार ओळखण्यात येणा समस्यांचा शोध घेणे व त्यावरील उपाययोजनाची परिणामकारकता अभ्यासणे.



Principal
Azad College of Education
Satara

8. Maintaining Documents

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Translated Copy

Cultural Activities

Name of Internship School – Sevagiri Vidyalaya, Pusegaon
Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Date	Name of Activity	Programme/Activity Head
1	18/12/2021	Yoga Day	Mulla Anjum Ismail
2	20/12/2021	Sant Gadage Baba Birth Anniversary Celebration	Sawant Sanjivani Rajaram
3	22/12/2021	Mathematics Poster Day Presentation	Nalawade Snehal Suresh
4	22/12/2021	Rangoli Competition	Mane Sujata Rajendra
5	22/12/2021	Quiz Competition	Pol Ranjana Krushanrao
6	24/12/2021	Christmas day Celebration	Devkule Geetaljali Ashok
7	22/12/2021	National Consumers Day Celebration	Chavan Dhanshri Dhanaji
8	23/12/2021	Kisan Din	Pawar Priyanka Mihan
9	23/12/2021	Drawing Competition	Thombare Prataprao Keshavrao
10	24/12/2021	Sane Guruji Birth Anniversary Celebration	Godase Tushar Ramesh
11	31/12/2021	Elocution Competition	Yadav Arati Shrikant
12	03/01/2022	Savitribai Phule Birth Anniversary	Mane Sujata Rajendra
13	13/01/2022	Makar Sankranti Celebration	Chavan Dhanshri Dhanaji




Principal
Azad College of Education
Satara



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)
(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara
Essay writing competition

Conducted for class 7

Internship Duration - 29.11.2021 to 19.01.2022

Date of Programme : Friday, 7 January 2022

Name of Internship School: Mahatma Gandhi Vidyalaya, Umbraj Dist. - Satara

Name of Student Teacher: Kulkarni Ajit Mahadev

Name of Guide Teacher – Dr. N. D. Dhanwade

Name of Contact Teacher – Mr. Maruti Patil, 9763389120

During our School Internship- Part 2, I have conducted an essay writing competition for class VII. Total 40 students were present and actively participated for the same. Out of them 3 were awarded.

The subjects for competition were,

- 1) Mobile-shap ki vardan
- 2) Corona-ek mahamari

Thanking you.

Name of Student Teacher
(Kulkarni Ajit Mahadev)

Name of Guide Teacher
(Dr. N. D. Dhanwade)



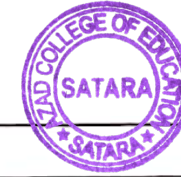
Principal
Azad College of Education
Satara

Muster



Rayat Shikshan Sanstheche, Azad College of Education, Satara & Appasaheb Bhaurao Patil Rayat English Medium School, Satara.																
School Internship Part 1 (12 Sep to 24 Sep)																
2021 - 23 (September)																
Muster																
Sr.N o.	Student Teacher Name	Education	Post	12	13	14	15	16	17	18	19	20	21	22	23	24
1	Tate V.V.	M.sc Botany	(Internship principal) (Class teacher 7th)	V.V.T	V.V.T	V.V.T	V.V.T	V.V.T	V.V.T		V.V.T	V.V.T	V.V.T		V.V.T	V.V.T
				V.V.T	V.V.T	V.V.T	V.V.T	V.V.T	V.V.T		V.V.T	V.V.T	V.V.T		V.V.T	V.V.T
2	Kulkarni S.S.	B. C. A.	(Vice-principal) (Class teacher 5th)	SSK	SSK	SSK	SSK	SSK	SSK		SSK	SSK	SSK		SSK	SSK
				SSK	SSK	SSK	SSK	SSK	SSK		SSK	SSK	SSK		SSK	SSK
3	Rokade N.S.	B.A.D.El.Ed	(Supervisor) (Class teacher 6th)	Nikita	Nikita	Nikita	Nikita	Nikita	Nikita		Nikita	Nikita	Nikita		Nikita	Nikita
				Nikita	Nikita	Nikita	Nikita	Nikita	Nikita		Nikita	Nikita	Nikita		Nikita	Nikita
4	Bhagwan S.S.	BCA	(Cultural head) (Class teacher 5th)	SSB	SSB	SSB	SSB	SSB	SSB		SSB	SSB	SSB		SSB	SSB
				SSB	SSB	SSB	SSB	SSB	SSB		SSB	SSB	SSB		SSB	SSB
5	Chavhan P.J.	MA	Cultural head (Class teacher 6th)	Pharad	Pharad	Pharad	Pharad	Pharad	Pharad		Pharad	Pharad	Pharad		Pharad	Pharad
				Pharad	Pharad	Pharad	Pharad	Pharad	Pharad		Pharad	Pharad	Pharad		Pharad	Pharad
6	Mandave S.S.	B.A.(Eng)	Blackboard Writing & Competition Head (Class teacher 7th)	Mad	Mad	Mad	Mad	Mad	Mad		Mad	Mad	Mad		Mad	Mad
				Mad	Mad	Mad	Mad	Mad	Mad		Mad	Mad	Mad		Mad	Mad
7	Jadhav O.R	M.sc Botany	Competition Head (Class teacher 8th)	Jeth	Jeth	Jeth	Jeth	Jeth	Jeth		Jeth	Jeth	Jeth		Jeth	Jeth
				Jeth	Jeth	Jeth	Jeth	Jeth	Jeth		Jeth	Jeth	Jeth		Jeth	Jeth
8	Pawar K.V.	B.A. (English)	Assembly Head (Class teacher 9th)	QV	QV	QV	QV	QV	QV		QV	QV	QV		QV	QV
				QV	QV	QV	QV	QV	QV		QV	QV	QV		QV	QV

Movement Register



Rayat Shikshan Sanstheche,

Azad College of Education, Satara & Appasaheb Bhaurao Patil Rayat English Medium School, Satara.

School Internship Part 1 (12 Sep to 24 Sep)

2021 - 23 (September)

Movement Register

Sr.No	Student Teacher Name	Date	Reason of Leaving	Leaving time	Sign	Arriving Time	Sign	Remark
1)	Rokade N.S.	13 Sep 22	Hospitalization	2:00	Nikita	3:02	Nikita	✓
2)	Mandave S.S.	14 Sep 22	For Lunch	12:00	Mandave	12:45	Mandave	✓
3)	Jadhav O.R.	14 Sep 22	For Lunch	12:00	Jadhav	12:45	Jadhav	✓
4)	Jadhav O.R.	16 Sep 22	For Lunch	12:30	Jadhav	1:00	Jadhav	✓

[Signature]

[Signature]



सन 2022



रजिस्टर नं.		जन्म		वय व जन्मतारीख		की बाकी				की जमा				एकूण बाकी		महिला अखेर बाकी		अनुक्रम नंबर		नांव		श्री श्री		हजार दिनांक		शेरा				
वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग	वार्ड	मार्ग			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19												

9. Administrative responsibilities

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Translated Copy

Head of Department

Name of Internship School – Sevagiri Vidyalaya, Pusegaon
Internship Period – 13/12/2021 to 15/01/2022

Sr. No.	Name of the student teacher	Designation
1	Godase Tushar Ramesh	Head Master
2	Mane Sujata Rajendra	Vice H.M.
3	Mulla Anjum Ismail	Supervisor
4	Nalawade Snehal Suresh	HOD Cultural
5	Yadav Arati Shrikant	HOD Computer
6	Sawant Sanjivani Rajaram	HOD Exam
7	Pol Ranjana Krushanrao	HOD Morning Assembly
8	Pawar Priyanka Mihan	Morning Assembly
9	Chavan Dhanshri Dhanaji	Cultural
10	Thombare Prataprao Keshavrao	HOD Sports
11	Devkule Geetaljali Ashok	HOD Cleanliness




Principal
Azad College of Education
Satara



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

10. Preparation of progress report

Rayat Shikshan Sanstha's,

Azad College of Education, Satara

Report of Internship Programme

2021-22

Internship Duration - 29.11.2021 to 19.01.2022

Name of Internship School: Koteswar Vidyalaya, Gove

Name of Guide Teacher – Dr. K. R. More

Name of Contact Teacher - Vibha Sabale Madam, 9730939023

- Our student-teachers are engaged in different activities during their internship programme.
- Internship is divided in 3 stages. During the Pre-Internship programme meeting has conducted with School Headmaster, Contact Teacher and all staff of our college.
- We have discussed about objectives, nature and overall implementation and methods for evaluation of internship programme.
- Duties allotted to student-teacher from each group like Headmaster, class teacher, peon, head of different committees etc.
- Two groups of students comprising 8-9 students were allotted in the Koteswar Vidyalaya, Gove for internship programme.
- For this internship program student-teacher prepared different time tables such as general time table, teacher wise time table, and class wise time table etc.
- They also prepared the academic calendar of the events which were supposed to complete during the internship.
- Muster was maintained for teachers' and catalogue for the students' attendance.
- Different committees have formed for the school internship like Time Table Committee, Exam Committee, Competition Committee, Sports Committee, Blackboard Writing



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Committee, Cultural Committee, Morning Assembly Committee, Health and Physical Education etc.

- Student-teacher prepared lesson note, teaching aids, maintained diaries of the internship. . Student-teacher completed 40 practice lesson (20 in each method), Action Research Project, Psychological Testing, Case Study, and Unit Test in this internship.
- Various other activities were also conducted during the internship such as
 - Handwriting Competition - 5th January 2022 and 6th January 2022
 - Essay writing Competition - 7th January 2022
 - Mathematics Week – *Ganitostav* - 22 December 2021 to 28th December 2021
 - Sports Competition - 5th January 2022 and 6" January 2022
 - Memory Power Activity - 6 January 2022
 - Death Anniversary of Lalbhaddur Shashtri - 11 January 2022
 - Birth Anniversary of Savitribai Phule - 3rd January 2022
 - Social Rallies
 - Field Visits
 - Field Survey

In the post internship student-teacher has completed individual reports of the different activities completed by him, group report writing and presentation of internship report. In the presentation, the representative of each group presents the report and shares the experiences gained during the internship.

Name of Faculty and Guide Teacher

(Dr. More K.R.)




Principal
Azad College of Education
Satara



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Report of Internship Programme

2021-22

Name of the School – Mahatma Gandhi Vidyalaya, Umbraj Tal. -Karad, Dist. - Satara

Internship Duration - 29.11.2021 to 19.01.2022

Name of Guide Teacher - Dr. Dhanwade N. D.

Name of Contact Teacher – Mr. Maruti Patil, 9763389120

- Our student-teachers are engaged in different activities during their internship programme.
- Internship is divided in 3 stages. During the Pre-Internship programme meeting has conducted with School Headmaster, Contact Teacher and all staff of our college.
- We have discussed about objectives, nature and overall implementation and methods for evaluation of internship programme.
- Duties allotted to student-teacher from each group like Headmaster, class teacher, peon, head of different committees etc.
- Two groups of students comprising 8-9 students were allotted in **Mahatma Gandhi Vidyalaya, Umbraj** for internship programme.
- For this internship program student-teacher prepared different time tables such as general time table, teacher wise time table, and class wise time table etc.
- They also prepared the academic calendar of the events which were supposed to complete during the internship.
- Muster was maintained for teachers' and catalogue for the students' attendance.
- Different committees have formed for the school internship like Time Table Committee, Exam Committee, Competition Committee, Sports Committee, Blackboard Writing



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Committee, Cultural Committee, Morning Assembly Committee, Health and Physical Education etc.

- Student-teacher prepared lesson note, teaching aids, maintained diaries of the internship. . Student-teacher completed 40 practice lesson (20 in each method), Action Research Project, Psychological Testing, Case Study, and Unit Test in this internship.
- Various other activities were also conducted during the internship such as
 - Handwriting Competition - 5th January 2022 and 6th January 2022
 - Essay writing Competition - 7th January 2022
 - Mathematics Week – *Ganitostav* - 22 December 2021 to 28th December 2021
 - Sports Competition - 5th January 2022 and 6" January 2022
 - Memory Power Activity - 6 January 2022
 - Death Anniversary of Lalbhaddur Shashtri - 11 January 2022
 - Birth Anniversary of Savitribai Phule - 3rd January 2022
 - Social Rallies
 - Field Visits
 - Field Survey

In the post internship student-teacher has completed individual reports of the different activities completed by him, group report writing and presentation of internship report. In the presentation, the representative of each group presents the report and shares the experiences gained during the internship.

Name of Faculty and Guide Teacher

(Dr. Dhanwade N. D.)



Principal
Azad College of Education
Satara



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Rayat Shikshan Sanstha's,
Azad College of Education, Satara

Report of Internship Programme

2021-22

Name of the School – Jaysingrao Malhari Karpe High School Varye. Tal. Dist. - Satara

Internship Duration - 29.11.2021 to 19.01.2022

Name of Guide Teacher – Smt. Dr. Lawand V. E.

Name of Contact Teacher - Mr. H K Pawar, 9890916150

- Our student-teachers are engaged in different activities during their internship programme.
- Internship is divided in 3 stages. During the Pre-Internship programme meeting has conducted with School Headmaster, Contact Teacher and all staff of our college.
- We have discussed about objectives, nature and overall implementation and methods for evaluation of internship programme.
- Duties allotted to student-teacher from each group like Headmaster, class teacher, peon, head of different committees etc.
- Two groups of students comprising 8-9 students were allotted in the Jaysingrao Malhari Karpe High School Varye for internship programme.
- For this internship program student-teacher prepared different time tables such as general time table, teacher wise time table, and class wise time table etc.
- They also prepared the academic calendar of the events which were supposed to complete during the internship.
- Muster was maintained for teachers' and catalogue for the students' attendance.
- Different committees have formed for the school internship like Time Table Committee, Exam Committee, Competition Committee, Sports Committee, Blackboard Writing



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's
**AZAD COLLEGE OF EDUCATION,
SATARA**
Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC
Lead College Status Awarded by Shivaji University, Kolhapur

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil



स्वातंत्र्याचा अमृत महोत्सव

Offi. : (02162) 231257

Committee, Cultural Committee, Morning Assembly Committee, Health and Physical Education etc.

- Student-teacher prepared lesson note, teaching aids, maintained diaries of the internship. . Student-teacher completed 40 practice lesson (20 in each method), Action Research Project, Psychological Testing, Case Study, and Unit Test in this internship.
- Various other activities were also conducted during the internship such as
 - Handwriting Competition - 5th January 2022 and 6th January 2022
 - Essay writing Competition - 7th January 2022
 - Mathematics Week – *Ganitostav* - 22 December 2021 to 28th December 2021
 - Sports Competition - 5th January 2022 and 6" January 2022
 - Memory Power Activity - 6 January 2022
 - Death Anniversary of Lalbhaddur Shashtri - 11 January 2022
 - Birth Anniversary of Savitribai Phule - 3rd January 2022
 - Social Rallies
 - Field Visits
 - Field Survey

In the post internship student-teacher has completed individual reports of the different activities completed by him, group report writing and presentation of internship report. In the presentation, the representative of each group presents the report and shares the experiences gained during the internship.

Name of Faculty and Guide Teacher



Principal
Azad College of Education
Satara

स्थापना : १९५८



(S.T.D. 02167) ☎ : 285224
Email - bhuinj.kbpvc@gmail.com

'स्वावलंबी शिक्षण हेच आमचे ब्रीद' - कर्मवीर

रयत शिक्षण संस्थेचे,

कर्मवीर भाऊराव पाटील विद्यालय
व ज्युनि. कॉलेज, (विज्ञान) भुईंज

ता.वाई, जि.सातारा पिन कोड नं. ४९५ ५९५

संस्थापक-पद्मभूषण डॉ.कर्मवीर भाऊराव पाटील, डी.लिट.

■ HSC/1075/75876-20-10-1975 शिक्षण संचालक, पुणे. ■
■ शाळा मान्यता क्र. : ४८६३५३६ दि. ५-७-१९५८ ■



■ S.S.C. - Index No. 21-11-006
■ H.S.C. - Index No. J 21-11-03
■ पे युनिट STR 64 I.T.NO. PNE KO-5403G
■ UDISE CODE - 27311101505

दिनांक : / / २०

जावक क्र. : खमश्त - २०२१ - २२

Certificates about Internship from Schools

प्रति ,

मा. प्राचार्य,

आझाद कॉलेज ऑफ एजुकेशन

सातारा.

विषय :- विद्यार्थी शिक्षकांच्या आंतरवासितेबाबत .

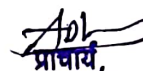
महोदया,

आपण आमच्या शाळेत नेमून दिलेल्या गटातील विद्यार्थ्यांनी १३ डिसेंबर २०२१ ते १५ जानेवारी २०२२ या कालावधीत त्यांच्या संबंधीत मेथडचे ज्ञानरचनावारी पाठ, प्रतिमानांवर आधारित तसेच कृती-आधारित पाठ, तंत्रज्ञान-आधारित पाठ, जादा तास, विविध अभ्यासपूरक, अभ्यासेतर, शालाबाह्य शिक्षण उपक्रम, सामाजिक वृद्धी उपक्रम, विविध स्पर्धा, कृतीपत्रिका, परीक्षा सुपरवीजन, ऑनलाईन अध्यापन अशी अनेक कार्ये आमच्या शाळेत यशस्वीरीत्या त्यांचे गटमार्गदर्शक प्रा. डॉ. पाटील ए. बी. यांच्या मार्गदर्शनाखाली पूर्ण केली आहेत. या उपक्रमांचा आमच्या विद्यार्थ्यांना आणि शाळेला निश्चितच फायदा झालेला आहे. आंतरवासितेसाठी आमच्या शाळेची निवड केल्याबद्दल धन्यवाद.

आपली विश्वासू,

TRUE COPY


Principal
Azad College of Education
Satara.


प्राचार्य,
कर्मवीर भाऊराव पाटील विद्यालय
व ज्युनि. कॉलेज (विज्ञान) भुईंज
ता. वाई, जि. सातारा



Scanned with OKEN Scanner



स्थापना : १९६१

“स्वावलंबी शिक्षण हेच आमचे ब्रीद” - कर्मवीर
स्यत शिक्षण संस्थेचे,
**धर्मवीर संभाजी विद्यालय व कनिष्ठ (कला)
महाविद्यालय, देगांव (पाटेश्वर)**

ता. जि. सातारा. (महाराष्ट्र) पिन : ४१५ ००४

☎ : (०२१६२) २७५०२९

शाळा क्र. :

माध्य. 21.10.018

उच्च माध्य. :

J-21.10.022

जा.क्र.

दिनांक : / /२०

प्रति,

मा. प्राचार्य,

आझाद कॉलेज ऑफ एजुकेशन

सातारा.

विषय :- शिक्षक-विद्यार्थ्यांच्या आंतरवासितेबाबत....

महोदया,

आपण आमच्या शाळेत नेमून दिलेल्या गटातील विद्यार्थ्यांनी १३ डिसेंबर २०२१ ते १५ जानेवारी २०२२ या कालावधीत त्यांच्या संबंधित मेथडचे ज्ञानरचनावादी पाठ,प्रतिमानांवर आधारित तसेच कृती-आधारित पाठ ,तंत्रज्ञान-आधारित पाठ ,जादा तास,विविध अभ्यासपूरक,अभ्यासेतर, शालाबाह्य शिक्षण उपक्रम, सामाजिक वृद्धी उपक्रम, विविध स्पर्धा, कृतीपत्रिका, परीक्षा सुपरवीजन, ऑनलाईन अध्यापन अशी अनेक कार्ये आमच्या शाळेत यशस्वीरीत्या त्यांचे गटमार्गदर्शक प्रा. नांगरे एन. ए. मॅडम यांच्या मार्गदर्शनाखाली पूर्ण केली आहेत.

१) दिनांक १३ डिसेंबर रोजी हुतात्मा दिन व स्वातंत्र्याचा अमृत महोत्सव निमित्त राष्ट्रध्वज च्या बॅच चे सर्व शिक्षक व विद्यार्थी यांस वितरण.

२) दिनांक १४ डिसेंबर रोजी ऊर्जा संवर्धन दिन निमित्त घोषवाक्य सादरीकरण.चित्रकला व निबंध स्पर्धा.

३) दिनांक २० डिसेंबर रोजी संत गाडगेबाबा पुण्यदिन निमित्त 'स्वच्छ भारत सुंदर भारत' पथनाट्य सादरीकरण.

४) दिनांक २१ ते २३ डिसेंबर रोजी गणितोत्सव निमित्त रांगोळी स्पर्धा , गणिती पेटीतील साहित्याची ओळख, गणिती बडबड गीते , बँकेतील व्यवहाराविषयी लघुनाटीका सादरीकरण, गणित प्रदर्शन.

५) दिनांक २२ डिसेंबर रोजी शाळा व्यवस्थापन समितीची भेट.

६) दिनांक २३ डिसेंबर रोजी राष्ट्रीय किसान दिन निमित्त 'रोपांचे बारसे ' सादरीकरण.

७) दिनांक २४ डिसेंबर रोजी ग्रामपंचायत माजी सदस्या व ज्येष्ठ समाजसेविका श्रीमती साळुंखे यांस भेट.

८) दिनांक २७ डिसेंबर नातळ निमित्त कार्यानुभव उपक्रम घेतले.

९) दिनांक ३ जानेवारी सावित्रीबाई फुले जयंती (बालिका दिन), महिला शिक्षण दिन – वेशभूषा स्पर्धा

१०) दिनांक ५ जानेवारी विज्ञान प्रदर्शन, विविध विज्ञान उपकरणे विद्यार्थ्यांनी बनवली. स्पर्धा - निबंध, चित्रकला, वेशभूषा, वक्तृत्व स्पर्धा.

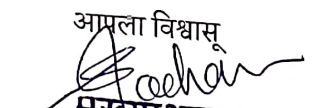
इत्यादी उपक्रम शाळेत घेतले आहेत.

या उपक्रमांचा आमच्या विद्यार्थ्यांना आणि शाळेला निश्चितच फायदा झालेला आहे .
आंतरवासितेसाठी आमच्या शाळेची निवड केल्याबद्दल धन्यवाद.

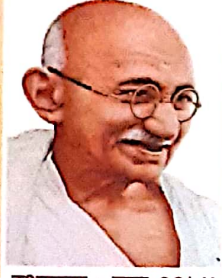
TRUE COPY


Principal

Azad College of Education
Satara.

आमला विश्वासू

मुख्याध्यापक
धर्मवीर संभाजी विद्यालय
देगांव (पा) ता. व जि. सातारा





स्थापना : जून १९५४

‘स्वावलंबी शिक्षण हेच आमचे ब्रीद’ - कर्मवीर

रयत शिक्षण संस्थेचे,

महात्मा गांधी माध्यमिक व उच्च माध्यमिक विद्यालय, उंब्रज

ता.कराड, जि.सातारा - पिनकोड नं. ४९५ ९०९ (महाराष्ट्र)

कला, वाणिज्य, विज्ञान व व्यवसाय शिक्षण विभाग,

फोन/फॅक्स : (०२१६४) २६४०३५ Email : umbraj.mgvcr@gmail.com

● UDIES No. 27310203808, ● Index: School - 21.02.007, ● Jr. College - 21.02.005, ● MCVC - 21.02.903,

● Shalarth Code : 4230100642 ● माध्य. शाळा मान्यता क्र. मुंबई गर्ह. गॅजेट २७ जुलै १९५०,

● उच्च माध्य. मान्यता क्र. : एस् ३/केवि-२५३९४/३८/५ दि. ०७/१०/१९८५



शताब्दी महोत्सव

● संस्थापक ●

पदाभूषण डॉ. कर्मवीर भाऊराव पाटील
डी. लिट.

दिनांक : १० / ०९ / २०२२

जा. क्र. - ४७५/२०२१-२०२२

प्रति,

मा. प्राचार्य,

आझाद कॉलेज ऑफ एज्युकेशन,

सातारा.

विषय :- विद्यार्थी - शिक्षकांच्या आंतरवासितेबाबत

महोदय,

आमच्या शाळेमध्ये आंतरवासितेसाठी १३ डिसेंबर २०२१ ते १५ जानेवारी २०२२ या कालावधीत एकूण ८ विद्यार्थी आले होते. आंतरवासितेमध्ये त्यांनी खालील कृती केल्या.

- १) ज्ञानरचनावदी पाठ
- २) प्रतिमानांवर आधारित पाठ
- ३) कृती-आधारित पाठ
- ४) तंत्रज्ञान-आधारित पाठ
- ५) जादा तास
- ६) विविध अभ्यासपूरक उपक्रम
- ७) अभ्यासेतर उपक्रम
- ८) शालाबाह्य शिक्षण उपक्रम
- ९) सामाजिक वृद्धी कार्यक्रम
- १०) विविध स्पर्धा
- ११) कृतीपत्रिका
- १२) मा.राज्यपाल यांना उर्जा बचतीसाठी विद्यार्थ्यांची संकल्प पत्रे
- १३) ऑनलाईन अध्यापन
- १४) संत गाडगेबाबा पुण्यतिथीनिमित्त परिसर स्वच्छता
- १५) ग्राहक दिन व किसान दिन निमित्त आठवडा बाजार

अशी अनेक कार्ये आमच्या शाळेत प्रा. डॉ. धनवडे एन.डी. यांच्या मार्गदर्शनाखाली यशस्वीरीत्या पूर्ण केली आहेत. या उपक्रमांचा आमच्या विद्यार्थ्यांना आणि शाळेला निश्चितच फायदा होणार आहे. आंतरवासितेसाठी आमच्या शाळेची निवड केल्याबद्दल धन्यवाद.

TRUE COPY

Principal
Azad College of Education
Satara.

आपला विश्वासू

(Signature)

मुख्याध्यापक

महात्मा गांधी विद्यालय उंब्रज
ता. कराड, जि. सातारा.



स्थापना जून १९७१

“स्वावलंबी शिक्षण हेच आमचे ब्रीद” - कर्मवीर
संस्थापक : डॉ. कर्मवीर भाऊराव पाटील (डी.लीट)

फोन : (०२१६२) २७४२४२



संजय भैरवनाथ काळे विद्यालय व श्रीमंत छत्रपती शाहूराजे
भोसले ज्युनिअर कॉलेज ऑफ सायन्स अँड ऑग्निकल्चर, तासगांव



(केंद्रशासन पुरस्कृत + स्तर व्यवसाय अभ्यासक्रम) डेअरी टेक्नॉलॉजी तां.जि.सातारा. Email : tasgaon.sbkvcr@gmail.com

Index No. 21.10.035
Index No. J 21.10.016
Index No. J 21.10.911

शाळा संकेतांक

४२	०१	५४
----	----	----

Recog/SR/KR/866/67 Date : 15-1-71
S.S.C Center No. 0204
U.Dise Code : SL.27311003102

जावक क्र. ~~नमस्ते~~ / 2024-22

तारीख : १७ / ०१ / २०२२

प्रति


मा. प्राचार्या,

आझाद कॉलेज ऑफ एजुकेशन,
सातारा.

विषय :- शिक्षक-विद्यार्थ्यांच्या आंतरवासितेबाबत...
महोदया,

आपण आमच्या शाळेत नेमून दिलेल्या गटातील विद्यार्थ्यांनी १३ डिसेंबर २०२१ ते १५ जानेवारी २०२२ या कालावधीत त्यांच्या संबंधीत मेथडचे ज्ञानरचनावादी पाठ,प्रतिमानांवर आधारित तसेच कृती-आधारित पाठ ,तंत्रज्ञान-आधारित पाठ ,जादा तास,विविध अभ्यासपूरक,अभ्यासेतर ,शालाबाह्य शिक्षण उपक्रम, सामाजिक वृद्धी उपक्रम ,विविध स्पर्धा ,कृतीपत्रिका ,परीक्षा सुपरवीजन, ऑनलाइन अध्यापन अशी अनेक कार्ये आमच्या शाळेत यशस्वीरीत्या त्यांचे गटमार्गदर्शक -प्रा. डॉ. शिकलगार एस. एम. यांच्या मार्गदर्शनाखाली पूर्ण केली आहेत. यातील अनेक उपक्रम हे “स्वातंत्र्याचा अमृत महोत्सव” या अनुषंगाने घेतले आहेत या उपक्रमांचा आमच्या विद्यार्थ्यांना आणि शाळेला निश्चितच फायदा झालेला आहे .विशेष बाब म्हणजे विद्यार्थी शिक्षकांनी व गट मार्गदर्शक प्रा डॉ शिकलगार एस एम यांनी गरीब व गरजू विद्यार्थ्यांच्या शैक्षणिक फी मदतीसाठी २७०० रु.(रुपये दोन हजार सातशे) देणगी दिली. आंतरवासितेसाठी आमच्या शाळेची निवड केल्याबद्दल धन्यवाद.

आपला विश्वासू


मुख्याध्यापक/प्राचार्य

मुख्याध्यापक

संजय भैरवनाथ काळे विद्यालय
तासगांव, ता.जि.सातारा

TRUE COPY


Principal
Azad College of Education
Satara.



Scanned with OKEN Scanner

स्थापना-१९५५



"स्वावलंबी शिक्षण हेच आमचे ब्रीद".....कर्मवीर

रयत शिक्षण संस्थेचे

महात्मा गांधी विद्यालय व कनिष्ठ महाविद्यालय, पाचवड,

ता.वाई, जि. सातारा

पिनकोड : ४१५५१३

शाळासिद्धी मूल्यांकन स्तर अ

U-DISE:27311102605

सांकेतिक क्रमांक माध्यमिक S २१-११-००३

कनिष्ठ महाविद्यालय J २१-११-००५

शाळा मंजूरी क्र.No.S-(b)-5poona-2Feb 1951

Email:pachwad.mgvcr@gmail.com

जावक क्रमांक:

दिनांक : 10/01/2022

प्रति ,

मा. प्राचार्य,

आझाद कॉलेज ऑफ एजुकेशन

सातारा.

विषय :- विद्यार्थी शिक्षकांच्या आंतरवासितेबाबत.

महोदया,

आपण आमच्या शाळेत नेमून दिलेल्या गटातील विद्यार्थ्यांनी १३ डिसेंबर २०२१ ते १५ जानेवारी २०२२ या कालावधीत त्यांच्या संबंधित मॅथडचे ज्ञानरचनावादी पाठ,प्रतिमानांवर आधारित तसेच कृती-आधारित पाठ ,तंत्रज्ञान-आधारित पाठ ,जादा तास,विविध अभ्यासपूरक,अभ्यासेतर ,शालाबाह्य शिक्षण उपक्रम, सामाजिक वृद्धी उपक्रम ,विविध स्पर्धा ,कृतीपत्रिका ,परीक्षा सुपरवीजन,ऑनलाईन अध्यापन अशी अनेक कार्ये आमच्या शाळेत यशस्वीरीत्या त्यांचे गटमार्गदर्शक श्री.डॉ.कांबळे जी.एस. यांच्या मार्गदर्शनाखाली पूर्ण केली आहेत. या उपक्रमांचा आमच्या विद्यार्थ्यांना आणि शाळेला निश्चितच फायदा झालेला आहे . आंतरवासितेसाठी आमच्या शाळेची निवड केल्याबद्दल धन्यवाद !.

आपला विश्वासू,

प्राचार्य

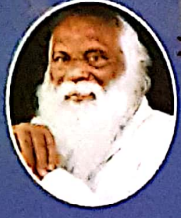
महात्मा गांधी ज्युनिअर कॉलेज
पाचवड. ता. वाई, जि. सातारा

TRUE COPY

Principal
Azad College of Education
Satara.



Scanned with OKEN Scanner



"स्वावलंबी शिक्षण हेच आमचे ब्रीद".....कर्मवीर

रयत शिक्षण संस्थेचे

महात्मा गांधी विद्यालय व कनिष्ठ महाविद्यालय, पाचवड,

ता.वाई, जि. सातारा

पिनकोड : ४१५५१३

शाळासिद्धी मूल्यांकन स्तर अ

U-DISE:27311102605

सांकेतिक क्रमांक माध्यमिक S २१-११-००३

कनिष्ठ महाविद्यालय J २१-११-००५

शाळा मंजूरी क्र.No.S.-(b)-5poona-2Feb 1951

Email:pachwad.mgvcr@gmail.com

जावक क्रमांक:

दिनांक :

राबवलेल्या उपक्रमांची यादी

१. स्वच्छता - माझी शाळा स्वच्छ शाळा
२. योगा क्रिया - मानवी जीवनात योगाचे महत्त्व
३. दैनंदिन परिपाठ
४. माजी विद्यार्थी लेखक भेट
५. राष्ट्रीय गणित दिन - प्रश्नमंजुषा, रांगोळी इ
६. विज्ञान प्रदर्शन - खेळणी प्रश्नमंजुषा पोस्टर
७. संत गाडगेबाबा पुण्यतिथी
८. हरितसेना उपक्रम
९. खिसमस निमित्त भेटकार्ड
१०. व्यक्तिमत्त्व विकास - पाटबंधारे विभाग मुख्य कार्यकारी अभियंता
११. पर्यावरण प्रतिज्ञा
१२. सावित्रीबाई फुले जयंती- मराठी कवयत्री कविता म्हेत्रे यांचे व्याख्यान
१३. मूलद्रव्य संग्रह गणित शास्त्रज्ञ माहिती
१४. घोषवाक्य - स्वातंत्र्याचा अमृत महोत्सव
१५. चित्रकला
१६. निबंध सपर्धा
१७. राष्ट्रीय गणित दिन

१८. समाजप्रबोधन उपक्रम

१९. भाषासुधार उपक्रम

२०. वृक्षारोपण

२१. कलागुणांचा अविष्कार - हास्य कलाकार माहिती

२२. वेशभूषा

२३. माझी कविता - कवयत्री कविता म्हेत्रे

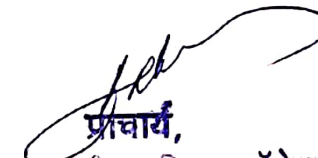
२४. विद्यार्थी लसीकरण- १५ ते १८ वयोगट

२५. आरोग्य विषयक माहिती - डॉ. सुनिल चंदनकार व डॉ. तेजश्री कांबळे

२६. औषधी वनस्पती लागवड व संवर्धन - औषधी वनस्पती लागवड व पालेभाजी लागवड

२७. कोविड योद्धा - महिला सत्कार

२८. शाळाबाह्य उपक्रम - ग्रामशिक्षण समिती भेट


प्राचार्य,
महात्मा गांधी ज्युनिअर कॉलेज
पाचवड, ता. वाई, जि. सातारा

Translated Copy

School Certificates about Internship

Certificate

This is to certify that the student-teachers sent from **Azad College of Education, Satara** has successfully completed the internship. The guidance and diligence of contact teachers and your professors has been helpful. The student-teacher has completed the following activities.

Sr. No.	Name of Activities
1	Practice Lessons
2	Lesson Observations
3	Miscellaneous Guidance in Extra Periods
4	Bulletin Periods
5	Sports Festival
6	Excursions
7	Various Clubs Activities
8	Manuscript Competition
9	Self-initiated Activities
10	Unit Test and Result Sheet
11	Action research
12	Daily Lesson Plans
13	Case Study Report
14	Anti-superstition Programmes
15	Psychological testing
16	Self-development Programmes

17	Students Catalogue
18	Reflection Diary
19	ICT Lessons
20	Activity based Lessons
21	Constructivism Lessons
22	Guest Lectures
23	Rallies
24	Cultural Activities
25	Gram Education Samiti Sabha
26	Social awareness Programme
27	Environment Protection Programme
28	Energy saving activities
29	various exhibitions
30	Library visit
31	Family Survey
32	Village Survey
33	Health Programmes

Best wishes to student-teachers.



Principal
Azad College of Education
Satara

11. School wise Internship Report

Koteshwar Vidyalaya, Gove



रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन, सातारा

Koteshwar Vidyalaya, Gove

आणि

Koteshwar Vidyalaya, Gove

श्री कोटेश्वर विद्यालय, गोवे
यांच्या संयुक्त विद्यमाने,

आंतरवासिता २०२१-२२

नवचेतना गट



मार्गदर्शक

प्रा. डॉ. व्ही. डी. धोंडगे सर

ऊर्जा दिन

Energy Day

दि. 14/12/2024



ऊर्जेचे महत्त्व सांगताना
श्री. सुधाकर जाधव



ऊर्जा दिना निमित्त ऊर्जा वचतीविषयी माहिती
वाचताना विद्यार्थी



Cleaning Programme

स्वच्छता प्रयोगाची प्रत्येक
कृती,
देई भाशेच्यास गाती.



स्वच्छ भारत अभियान
संत गाडगे बाबा पुण्यतिथी
(२०. १२. २०२१)



↑
संत गाडगे बाबा
पुण्यतिथी निमित्त
शाळेस परिसराची स्वच्छता
करताना विद्यार्थी व
विद्यार्थी-शिक्षक

Health Check up Camp



दि. 21/12/2021

आरोग्य तपासणी शिबीर



श्रीवृद्धि हॉस्पिटल सातारा अंतर्गत मोफत आरोग्य तपासणी करताना
डॉ. विनया किर्तने व डॉ. किशण जाधव.



आरोग्य तपासणी

शिबीर



दि. 21/12/2021

आझाद कॉलेज ऑफ एज्युकेशन, सातारा व श्री कोटेश्वर विद्यालय गोवे येथे दि. 21/12/2021 रोजी सिव्हिल हॉस्पिटल सातारा अंतर्गत आरोग्य तपासणी शिबीर आयोजित करण्यात आले होते.

यासाठी डॉ. सौ. विनया किर्तने वैद्यकीय अधिकारी सातारा व डॉ. किरण जाधव यांची उपस्थिती होती. सर्व विद्यार्थ्यांची मोफत आरोग्य तपासणी करण्यात आली. विद्यार्थ्यांना एकताना, वाचतांना व बोलतांना काय त्रास येतोय का नाही त्यासाठी त्यांची कान, डोळे तपासण्यात आले. तसेच तपासणीत आसकळत सकस आहार आविळयीही तब डॉक्टरांना फक्त मार्गदर्शन करण्यात आले. निरोगी आरोग्य जगवण्यासाठी सतत आरोग्य तपासणी व फॅमिली डॉक्टरशी सल्ला मसलत आवश्यक असल्याचे डॉक्टरांकडून सांगण्यात आले.

ज्या विद्यार्थ्यांच्या नेत्र तपासणीदरम्यान काही समस्या जाणवल्या त्या विद्यार्थ्यांची नावे नोंद करून घेण्यात आली. तसेच त्यांना तब नेत्र चिकित्सकांकडे पाठविण्यात आले व सिव्हिल हॉस्पिटलमध्ये कान, व नेत्र शस्त्रक्रिया करण्याची सोय उपलब्ध करण्यात येणार आहे असे सांगितले. तसेच विद्यार्थ्यांनीही आपल्या आरोग्याची कशी काळजी घ्यावी व आहारात कोणत्या पदार्थांचा समावेश करावा हे सांगितले.

अशाप्रकारे आरोग्य तपासणी हा कार्यक्रम पार पडला.

रथत शिक्षण संस्थेचे

आझाद कॉलेज ऑफ एज्युकेशन, सानारा
आणि श्री कौटेश्वर विद्यालय गोवे.

यांच्या संयुक्त विद्यमाने

माना-पालुक मेळावा

पार-सोमवार 22/12/21

वेळ - सकाळी 11.00

कार्यक्रमपत्रिका

प्रमुख अतिथी :- श्रीमते मॅडम

अध्यक्ष :- सावळे मॅडम

सूत्रसंचालन :- रेश्मा खाडे

प्रश्नाविक :- प्रियांका शेलार

आभार प्रदर्शन :- शुभांगी खाडे

वाट मार्गदर्शन :- प्रा. डॉ. धोंडगे सर

अभिरूप मुख्याध्यापक आणि सर्व नवचेतना
वाट अभिरूप शिक्षक

Mother Parent Meeting



← माता पालक मेळावा →

दि. 22/12/2021



माता-पालक मेळाव्यात माहिती देताना विद्यार्थी-शिक्षक.

माता पालक मेळावा



दि. 22/12/2021

आझाद कॉलेज ऑफ एज्युकेशन सतारा कोलेजवर
विद्यालय, गोवे यांच्या संयुक्त विद्यमाने माता-पालक मेळावा
आयोजित करण्यात आला.

यामध्ये शालेय शिक्षण प्रक्रियेत मातांचा सहभाग
कळून घेण्यासाठी शाळेद्वारे निर्माण केलेले अनौपचारिक
श्चनात्मक संघटन म्हणजे माता-पालक संघ. बालक हा
वडिलांपेक्षा मातेच्या आबळेधातूत जास्त प्रमाणात असतो. बहुतांशी
वडील व्यवसायांमुळे बालकांच्या संपर्कात कमी प्रमाणात येतात
दिसून येतात. आईना बालक अगदी मनमोकळेपणे बोलू शकतो व
आपल्या समस्या, अडचणी, कव्वा मागण्या आई समोर मांडू शकतो.
या नात्याचा उपयोग शैक्षणिक कार्यामध्ये कळून घेण्यासाठी व
विद्यार्थ्यांची प्रगती साधण्यासाठी माता पालक शिक्षिका संघ न्याय
करवण्यामागचा उद्देश आहे.

माता-पालक मेळाव्याच्या अध्यक्षता साकेच्या मुख्याध्यापिका
साबळे मैडम आहेत. तर सचिव भोसले मैडम आहेत. या समितीमध्ये
3 सदस्य होत्या. माता-पालक मेळाव्यामध्ये विद्यार्थ्यांच्या अडचणींविषयी
चर्चा व समस्येचे निराकरण करण्यात आले. तसेच साकेच्या मुख्याध्यापिका
साबळे मैडम यांनी व्याख्यान महिलांना मार्गदर्शन करताना संकायाचे
ऐतिहासिक व भौगोलिक महत्त्व, लीकचुकीचे महत्त्व सर्व महिलांना
सांगितले. कार्यक्रमाचे अध्यक्ष श्रीमती भोसले मैडम यांनी बीजतना
म्हणाल्या कि, 'मुलांना घडविल्यासाठी व संस्कार सुसंस्कृत करण्याची
जबाबदारी आई-वडिलांची पण आहे हे लक्षात घेतले पाहिजे. सर्व
शाळा व शिक्षकांवर हकलून उपयोग नाही. पालक म्हणून आपली
जबाबदारी आई-वडिलांची पण आहे हे लक्षात घेतले पाहिजे.

माता पालक मेळावा व इकवीकूंकू कार्यक्रमास आवल्यासर्व महिलांचे स्वागत पुष्पमुच्छ देऊन शाळेतून शिक्षिका मोसले यांनी केले. सौ. लुषा जाधव, सौ. सोनाली बागल, सौ. मुलथा गाडगीळ, सौ. विद्या जाधव, सौ. सुनिता जाधव, सौ. माधुरी जगताप, सौ. मेघना जाधव, सौ. पुष्पा गायकवाड, सौ. सीमा कुडकेकर, सौ. मिनाई शिंदे आदी बहुसंख्या महिला कार्यक्रमाचा हवास्थित झाल्या. कार्यक्रम यशस्वी करण्यासाठी खाडे मॅडम, शेनार मॅडम, देशमाने मॅडम, अशान मॅडम यांनी व सर्व शिक्षिकांनी सहकार्य केले. अशाप्रकारे दि. २५/१२/२०२५ रोजी माता-पालक मेळावा ह्यास्थितरित्या पार पडला.

Farmers Day



दि. 23/12/2024

शेतकरी दिवस



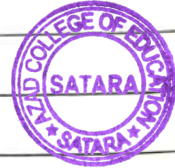
शेतकरी दिवसाभिमित्त विद्यार्थ्यांनी वनकडेची शेतीची अवजारे व फलकलेखना

॥ अन्नदाता सुखो भवः ॥

शेतकरी

Farmers Day Report

दिन



(23/12/21)

भारत हा कृषिप्रधान देश आहे. 'जय जवान, जय किसान' या घोषणेप्रमाणेच शेतकऱ्यांचा गौरव व आदर या हेतूनिमित्त हा दिवस साजरा केला जातो. यानिमित्ताने जवळतून गटामार्फत आम्ही शेतीतील अवजारांचे प्रदर्शन आयोजित केले होते. यामध्ये माती किंवा इतर घरगुती पदार्थापासून शेतीतील अवजार व साधने बनविण्यास संघट्यात आली होती व वस्तूंचे प्रदर्शन शेतकरी दिनाचे औचित्य साधून 23 डिसेंबर 2022 रोजी शाळेत भरवण्यात आले होते.

विद्यार्थ्यांच्या हातातील कलागुणांना वाव मिळावा यासोबतच शेतकऱ्यांविषयी आदर वाढावा यानिमित्ताने या दिनाच्या कार्यक्रमाचे आयोजन करण्यात आले होते. मुलांनी दिलेला उत्कृष्ट प्रतिसादामुळे कार्यक्रमात बहार आली. मातीपासून केलेल्या सुंदर कलाकृती, उत्कृष्टरीत्या बनवल्या होत्या. या प्रदर्शनासाठी परिक्षक म्हणून आम्हाला आमचे गट मार्गदर्शक प्रा. डॉ. धोंडो सर व अध्यापिकांच्या मुख्याध्यापिका सौ. साबळ मंडळ लाभल्या होत्या. विद्यार्थ्यांच्या भरघोस प्रतिसादामुळे प्रदर्शनात रंजकता व उत्साह निर्माण झाला होता.

रयत शिक्षण संस्थेचे

आशाद कॉलेज ऑफ एज्युकेशन, सातारा
आणि श्री कोटेश्वर विद्यालय गोवे.

यांच्या संयुक्त विद्यमाने
मानसिक आरोग्य जागर

वेळ - शुक्रवार 24/12/21

वेळ - सकाळी 9.00

कार्यक्रमपत्रिका.

प्रमुख अतिथी :- सौ. रत्नाली भोसले

अध्यक्ष :- सावळे मंडम

सूत्रसंचालन :- काजल नाई

प्रश्नाविक :- रेश्मा खरान

आभार प्रदर्शन :- शुभांगी खाडे

वाट मार्गदर्शन :- प्रा. डॉ. धोंडगे सर

अभिरूप मुख्याध्यापक आणि सर्व नवचेतना
वाट अभिरूप शिक्षक



Mental Health Programme



दि. 24/12/2021

मानसिक आरोग्य जागर



मानसिक आरोग्य जागर वद्वह्य माहिती देताना
सो. श्याली भोसले मॅडम.

श्यत शिक्षण संस्थेचे.

आझाद कॉलेज ऑफ एज्युकेशन, सातारा
आणि श्री कौटेश्वर विद्यालय, ठोवे.

यांच्या संयुक्त विद्यमाने.

करियर मार्गदर्शन

वार - गुरुवार 30/12/2024

वेळ - सकाळी 9.00

कार्यक्रमपत्रिका.

प्रमुख अतिथी :- दिपिका झाड

भट्टयक्ष :- डॉ. व्ही. डी. धोंडगे

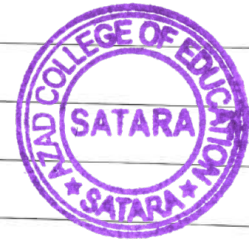
सुत्रसंचालन :- मोरे आयेशा

प्रस्ताविक :- खांडे शुभांगी

आभार प्रदर्शन :- शेलार प्रियांका

वाट मार्गदर्शक :- प्रा. डॉ. धोंडगे सर

अभिरूप मुख्याध्यापक आणि सर्व नवचेतना
वाट अभिरूप शिक्षक



Career Guidance Programme



CAREER
GUIDANCE



दि. 30/12/2021

करियर मार्गदर्शन



करियर मार्गदर्शन करताना दिपिका झाड मंडळ.

करियर मार्गदर्शन



दि. 30/12/2024

॥ मांजिले मिले ना मिले ये तो
मुकदर की बात है
हम कोशिश बिना करे ये तो बसत
बात है ॥

या वाक्यस्वने प्रभागे प्रयत्नातून यश मिळवतील।
आमच्या आत्माद परिवारातील मासी विद्यार्थ्यांनी
ज्यांनी पदोपस्थापने मध्ये प्रयत्न येवून आत्माद परिवाराच्या
शिरपेधान मानाचा तुरा रोवला अशा दीपिका साने
सा.ग. M. Com. B.Ed. M.A. - economy उच्च यासोख्या
पदव्या होतिल्या मंडम आज आमच्या कार्यक्रमात
प्रमुख पाहुण्या म्हणून लाभल्या। "करियर मार्गदर्शन
या विषयावरणी सर्व विद्यार्थ्यांनी मार्गदर्शन केले।

आजचा कार्यक्रम हा पंचसूती कार्यक्रम होता.

① confidence ② hardwork ③ be strong ④
independent ⑤ dedication. या कार्यक्रमासाठी
प्रमुख उपास्थानी म्हणून आमचे मार्गदर्शक यीशू होडगे
सर हजर होते त्यांनी देखिल आम्हाला मार्गदर्शन केले
तसेच, कल्याणेश्वर - जगतापसर एकसाठे सर हजर होते
कार्यक्रमाची प्रास्ताविक आयेशा मोरे यांनी केले
पाहुण्याची उद्बोध सुभागी जाडे यांनी केले तसेच
आम्हाल प्रदर्शन प्रियका वीतार यांनी केले व
कार्यक्रमची सांगना आमी.

Girl Child Day

बालिका दिवस

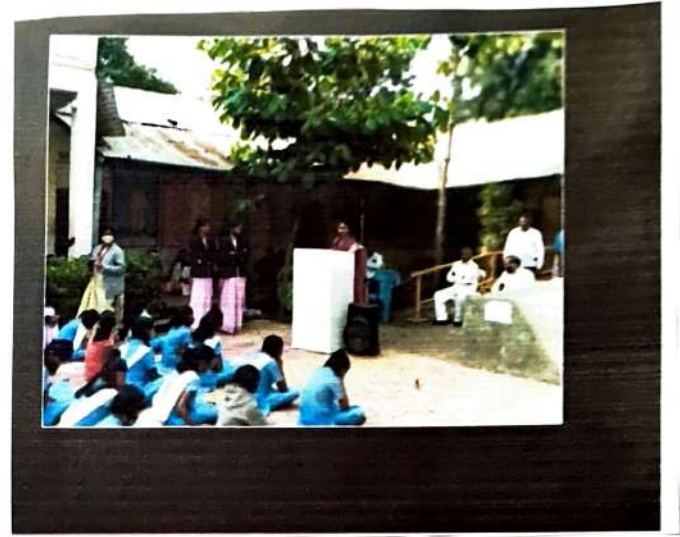


दि. ७/१/२०२२

“ अंधाराकडून प्रकाशाकडे
नेवारी एक क्रांती ज्योत—
शावित्रीबाई फुले. ”



धूत्रसेंचाळन करताना विद्यार्थी-शिक्षक



एकांकिका.. लेकुरे उदंड झाली...!!



अध्यक्षीय मनोगत व्यक्त करताना
मुख्याध्यापिका साबेक मॅडम



शावित्रीबाई फुले यांच्या प्रतिमेचा आभिवादन करताना
शिक्षक-विद्यार्थी-शिक्षक.

बालिका

Girl Child Day Report

दिन



(03/01/22)

क्रांतिज्योती सावित्रीबाई फुले यांच्या जयंतीनिमित्त 03 जानेवारी हा दिवस 'बालिका दिन' म्हणून साजरा करतात. या दिनानिमित्त आम्ही मा. श्रीमती विद्या कदम मंडळ यांचा एकांकीका 'लेकुरे उड्ड झाली' या कार्यक्रमाचे आयोजन केले होते. मंडळ पुणे येथील पिंपरी चिंचवड महानगरपालिका नेकरीस असून या एकांकिकेचे जबाबदार 800 प्रयोग त्यांनी सादर केले होते. या एकांकिकेवरून स्त्रीशिक्षण, अंधश्रद्धा निर्मूलन याविषयी माहिती देण्यात आली होती. यासोबतच काही विद्यार्थ्यांनी सावित्रीबाई फुले यांचा वेध परिधान करून आल्या होत्या. मुली व स्त्रिया यांच्याविषयी आदर, सन्मान विकसित होते व क्रांतिज्योती सावित्रीबाई फुले यांच्या कार्यसमोर नतमस्तक होण्यासाठी आयोजित केलेला हा उपक्रम होता.

या कार्यक्रमासाठी प्रमुख पाहुण्या श्रीमती विद्या कदम उपस्थित होत्या तर कार्यक्रमाचे अध्यक्षपद मुख्याध्यापिका सौ. साबळे मंडळ यांना सुपूर्दिले. विद्यार्थ्यांच्या भाषणाने कार्यक्रमात आनंदी रंगत आली. या कार्यक्रमाचे सूत्रसंचालन काजल तांबे मंडळानी केले तर पाहुण्यांची ओळख प्रथम देशमाने मंडळानी केली. आभार प्रदर्शनाची जबाबदारी आरती आवाडे मंडळानी उचलली होती.

दि.- 05.01.2022

Waste to Best Programme

Best Out of Waste 😊
Skill Development



टाकाऊ पासून टिकाऊ वस्तू
बनवणे



टाकाऊ वस्तूपासून टिकाऊ वस्तू बनवितांना विद्यार्थी.

टाकाऊ टिकाऊ वरसू बनवणे



दि. 5/1/2022

आझाद कॉलेज ऑफ एज्युकेशन सातार) व श्री. कोटेश्वर विद्यालय गोवे येथे आंतरवासिता टप्पा-2 मध्ये 5/1/2022 रोजी टाकाऊ पारसून टिकाऊ वरसू बनवण्यात आले.

टाकाऊनून टिकाऊ वरसू करताना वर्तमान पत्रांचाही फार चांगल्या पद्धतीने उपयोग करता येतो. हलके समान ठेवण्यासाठी पयविरणारक कागदी बैंग, वर्तमानपत्रांच्या सुरनव्यांपासून बनवलेले वास्केट्स, कॉफी मग होल्डर पेन स्टेंड असे विविध प्रकार बनवता येऊ शकतात. अशा प्रकारे आम्ही बोलार मॅडम यांनी इयत्ता साहकीच्या पगाली कागदी पिशवी हे शिकवल्यात आले. आणी इयत्ता पाचवी च्या पगाली मोरे मॅडमनी नाविन वषाचे ट्रेडिंगकॉप बनवव्यास शिकवली. अशा प्रकारे मुलांनी कागदी पिशवी बनवून प्रत्यक्षात वापरल्यात आली. आणी मुलांनी नाविन वषाच्या डॉड तयार केले. आणी त्या मुलांनी छप छान प्रकार बनवले.

अशा प्रकारे श्री. कोटेश्वर विद्यालय गोवे. याशाले मध्ये टिकाऊ वरसू बनवणे व तयार करून मुलांना प्रत्यक्षात दाखवले व मुलांनी ही छप प्रत्यक्षात आनंदाने तयार केले.



रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन, सातारा

स्थापना : १९५५

जि. सातारा (महाराष्ट्र) पिन - ४१५ ००१

(शिवाजी विद्यापीठ, कोल्हापूर संलग्नित)

संस्थापक : पद्मभूषण डॉ. कर्मवीर भाऊराव पाटील डी. लिट्.

नॅक पुनर्मूल्यांकन 'अ' मानांकित सी.जी.पी.ए. ३.१४ (२०१२)

ऑफिस : (०२१६२) २३१२५७

Email : azadcollegesatara@gmail.com

Web : www.azadcollegesatara.in

NCTE Approval No - WRC/APW0425/113029

कर्मवीर

प्राचार्या

डॉ. सौ. व्ही. एस. नलवडे

एम.एस्सी., एम.एड.

एम.फिल, सेट, पीएच.डी.

संदर्भ क्रमांक १२५/२०२१ - २२

दिनांक : २८/११/२०२१

School Invitation Letter

प्रति,

मा. प्राचार्य / मुख्याध्यापक,

श्री कोटेश्वर विद्यालय
गोवे



विषय - आंतरवासितेसाठी आपली शाळा मिळणेबाबत...

आदरणीय महोदय,

आमच्या महाविद्यालयाशी आपले जुने ऋणानुबंध आहेत. आमच्या महाविद्यालयाला आपले नेहमीच सहकार्य असते. सद्या सर्व शाळा आणि महाविद्यालये ऑफलाईन झालेली आहेत. त्यामुळे बी.एड. अभ्यासक्रमात समाविष्ट असलेल्या आव्हानांना सामोरे जाण्यासाठी आमच्या विद्यार्थी शिक्षकांना आपल्या शाळेत ऑफलाईन आंतरवासितेसाठी दि.१३/१२/२०२१ ते १५/०१/२०२२ परवानगी देऊन आपण सहकार्य करावे हि विनंती.

चांगले शिक्षक घडवण्यासाठी आपल्या मोलाच्या सहकार्याची अपेक्षा.
कळावे,

आपली विश्वासू,

प्राचार्य,

आझाद कॉलेज ऑफ एज्युकेशन,
सातारा.

मुख्या साबळे मॅडम.

उबाळ सं - ९८५०१२१७६५

१.०१/११/२१
निभागप्रमुख



मुख्याध्यापक
श्री कोटेश्वर विद्यालय गोवे
ता. जि. सातारा.

Internship Activity Inspection Reoprt and Feedback

रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

शालेय आंतरवासिता टप्पा - २

२०२० - २०२१



छात्राध्यापकांनी केलेल्या शालेय कामकाजाचा तपासणी व प्रत्याभरण अहवाल

कालावधी - दि. १३.१२.२०२० ते दि. १५.०१.२०२१

शालेचे नाव - श्री कोटेश्वर विद्यालय, गोवे

अ. नं.	उपक्रम	उत्कृष्ट	उत्तम	मध्यम	समाधानकारक	असमाधानकारक
१.	परिपाठ सादरीकरण		✓			
२.	वर्ग अध्यापन	✓				
	संगणक आधारित पाठ	✓				
	ज्ञानसंरचनावाद पाठ	✓				
	विविध अध्यापन पद्धतीचे पाठ		✓			
	कृती आधारित पाठ	✓				
	सराव पाठ	✓				
	बुलेटीन पाठ		✓			
३.	सराव पाठ निरीक्षण वही	✓				
४.	दैनंदिन परिपाठ नोंदवही	✓				
५.	दिनदर्शिका	✓				
६.	मासिक उपस्थिती पत्रके	✓				
७.	कृतीपत्रिका व निकालपत्र	✓				
८.	दैनिक टाचण वही	✓				
९.	सहशालेय उपक्रम - नियोजन व आयोजन (सहल, विविध स्पर्धा व उपक्रम इत्यादी)		✓			
१०.	सामाजिक वृद्धि कार्यक्रम- समाजाशी निगडित उपक्रम सामाजिक विषयावर आधारित शिबीर, प्रदर्शन, व्याख्यान, माहिती दूत इत्यादी	✓				
११.	शाळाबाह्य शिक्षण उपक्रम- शिक्षक-पालक संघ, ग्राम शिक्षण समिती, जावनालय भेट इत्यादी		✓			
१२.	व्यक्ती अभ्यास- व्यक्ती अभ्यास, मार्गदर्शन व समुपदेशन	✓				
१३.	कृतिसंशोधन					
१४.	मानसशास्त्रीय चाचणी - प्रशासन, समुपदेशन व मार्गदर्शन		✓			
१५.	चिंतन दैनंदिनी	✓				

१६.	प्रदर्शनीय फलक	✓				
१७.	पर्यावरण पूरक उपक्रम- पर्यावरण पूरक गणेशोत्सव, वृक्षारोपण इत्यादी		✓			
१८.	महिलांसाठीचे उपक्रम- नियोजन व आयोजन	✓				

इतर सूचना / संकलित अभिप्राय -

गणेशोत्सव मध्ये अशाद कॉलेज ऑफ सातारा
श्रील हा प्राध्यापकांनी केलेल्या कामकाजाची तपासणी
केली असता कामकाज हा प्राध्यापकांचे कामकाज व
त्यांना मिळालेले मार्गदर्शन उत्कृष्ट असल्याचे आढळून
आले.



सदस्य
संपर्क शिक्षक

सदस्य
पर्यवेक्षक

तपासणी समिती अध्यक्ष
प्राचार्य/मुख्याध्यापक

Headmaster
Shri Koteswar Vidyapeeth
Gove, Tal. & Dist. Satara.